# ABPP Board of Trustees

**PRESIDENT - Executive Committee**  
Nadine J. Kaslow, PhD, ABPP

**PRESIDENT-ELECT - Executive Committee**  
Gregory Price Lee, PhD, ABPP

**PAST PRESIDENT - Executive Committee**  
Christine Maguth Nezu, PhD, ABPP

**TREASURER - Executive Committee**  
Randy Otto, PhD, ABPP

**SECRETARY - Executive Committee**  
Jay C. Thomas, PhD, ABPP

**CLINICAL**  
Alina M. Suris, PhD, ABPP

**CLINICAL CHILD & ADOLESCENT**  
Philip Kendall, PhD, ABPP

**CLINICAL HEALTH & ETHICS**  
John C. Linton, PhD, ABPP

**CLINICAL NEUROPSYCHOLOGY**  
Jerry Sweet, PhD, ABPP

**COGNITIVE & BEHAVIORAL**  
George F. Ronan, PhD, ABPP

**COUNSELING**  
Charme Davidson, PhD, ABPP

**COUPLE & FAMILY**  
John Thoburn, PhD, ABPP

**FORENSIC**  
Alan Goldstein, PhD, ABPP

**GROUP**  
Sally Barlow, PhD, ABPP

**ORGANIZATIONAL & BUSINESS CONSULTING**  
Vacant

**PSYCHOANALYSIS**  
Dolores O. Morris, PhD, ABPP

**PUBLIC MEMBER**  
Brenda A. Douglas, R.N., JD

**REHABILITATION**  
Mary R. Hibbard, PhD, ABPP

**SCHOOL**  
Michael Tansy, PhD, ABPP

**CPPSA**  
John Northman, PhD, ABPP

**Executive Officer**  
David R. Cox, PhD, ABPP

---

## Contents

**President’s Column** ................................................................. 2

**Executive Officer Message** .................................................. 5

**CPPSA Chair Report** ............................................................. 6

**Editor’s Column (Specialist Submission Guidelines)** .................. 7

**New Board of Trustees Representative Appointments** ............ 9

**APA/ABPP Convocation Announcement** ................................. 10

**ABPP Presentations at APA** .................................................... 11

**ABPP 2011 Awards** ............................................................... 18

**Historian’s Column** ............................................................... 19

**Letters to the Editor** ............................................................. 20

### Board and Academy News

- American Academy of Clinical Psychology ................................ 21
- American Board of Clinical Health Psychology .......................... 21
- American Academy of Clinical Neuropsychology &  
  American Board of Clinical Neuropsychology .......................... 22
- American Board of Counseling Psychology ............................... 23
- American Board of Couple and Family Psychology .................... 25
- American Academy of Couple and Family Psychology ............... 26
- American Board of Forensic Psychology ................................... 26
- American Board of Organizational and Business Consulting Psychology ........................................ 26
- American Board of Police and Public Safety Psychology .......... 27
- American Academy of Police and Public Safety ....................... 27
- American Academy of Rehabilitation Psychology .................... 27
- American Academy of School Psychology and American Board of School Psychology ... 28

**Newly Certified Specialists (January 2011-June 2011)** ............ 30

**Deceased Specialists** ........................................................... 30

**Obituary - Tony M. Wong, PhD, ABPP** ................................. 31

**Obituary - Nancy Crewe, PhD, ABPP** ................................... 32
President’s Column

By Nadine J. Kaslow, PhD, ABPP
Board Certified in Clinical Psychology, Couple and Family Psychology, and Clinical Child and Adolescent Psychology

ABPP has been very active and busy over the past few months. There are a number of exciting initiatives underway.

In June 2011, from the 15-18th, we host our second summer workshop series. We have an outstanding line-up of presenters who will be speaking on a diverse array of topics. There is no question that the dialogues will be intellectually stimulating and engaging. We hope to make the ABPP summer workshops an annual or biannual event and have a growing number of our members attending.

The ABPP Foundation was established in 2010 and is recognized by the IRS as a 501(c)(3) charitable organization. The ABPP Foundation board is actively working to develop an outreach and utilization plan for contributions.

I want to call your attention to the wonderful ABPP Book Series published by Oxford University Press that is edited by Arthur M. Nezu and Christine Maguth Nezu. There currently are five published books in the series: (1) Specialty competencies in school psychology – Rosemary Flanagan, (2) Specialty competencies in organizational and business consulting psychology – Jay C. Thomas, (3) Specialty competencies in geropsychology by Victor Molinari, (4) Specialty competencies in forensics psychology by Ira K. Packer, and (5) Specialty competencies in couple and family psychology by Mark Stanton. For more details, go to: http://www.oup.com/us/catalog/general/series/SpecialtyCom petenciesinProfessio/?view=usa. There are more books in the pipeline in this series.

One element of the ABPP strategic plan is to improve our organizational infrastructure. A major component of this is to clarify and strengthen the relationships among the ABPP Board of Trustees, the Specialty Boards, and the Academies. A series of meetings have been held to address these interrelationships and good progress is being made with regard to having a thoughtful, organized, and consistent approach to collaboration and communication.

Call for ABPP Leadership Group of Trainers

If as board certificated psychologists we are committed to the next generation and future generation of graduate students, interns, and postdoctoral residents becoming board certified through ABPP, then as faculty and supervisors we need to role model the value of board certification for our trainees. This will involve encouraging all of our faculty colleagues to become board certified in the relevant specialty area, supporting and encouraging the early entry option for our students in which we discuss the value and process of board certification, and sharing data with our colleagues and students on the ways in which the attainment of board certification is an indicator of student success (e.g., Graham & Kim, 2011). At the 2011 APA convention, I will be meeting with faculty and supervising psychologists associated with the various training councils to discuss the importance of board certification, the processes and procedures associated with board certification through ABPP, and ways to inculcate this value in others in their training contexts. That meeting will be held Friday August 5, 2011 from 12:30-2pm and you can let me know if you are interested in attending.

I would like to organize a group of board certified psychologists who represent a diverse array of specialties and who teach and/or supervise at the graduate school, internship, and postdoctoral residency levels to work with me to develop a strategic plan for promoting and advancing board certification for faculty, supervisors, and trainees. We will do our work through email and periodic conference calls. If you are interested in becoming a member of this working group, please contact me at nkaslow@emory.edu.
Specialization in Psychology: What it Means with Health Care Reform

Recently I was honored to be invited to be one of the keynote speakers at the Association of Psychologists in Academic Health Centers conference in Boston and I spoke about the value of board certification and specialization in psychology in the context of health care reform. I would like to share with you 10 key reasons for psychologists to specialize in the current health care climate. I hope that those of you who work in health care systems will find this list useful as you encourage your colleagues, trainees, and administrators to support specialty board certification through ABPP for all psychologists working in health care settings.

• Consumers Want It – Consumers of health/mental health services increasingly ask about and expect board certification and can identify board certified psychologists on line who can ensure best-practices provision of mental health care. Collaboration with consumers, families, and caregivers to provide the highest level of care when implementing health care initiatives is a priority.

• Health Care Systems Expect It – Health care providers in other disciplines consider board certification as a minimum standard to document training and expertise for patient care. Many hospitals ask about board certification in privileging applications. Some hospitals or medical centers require board certification for approval of privileges and others are moving toward this policy. Some academic and academic medical centers require board certification for promotion and tenure. Health insurance companies routinely ask about board certification when applying to be part of their networks.

• Policy Calls For It – The Patient Protection and Affordable Care Act mentions various medical and behavioral health care specialties through the document, underscoring the recognition that different patient populations can benefit from professionals with different areas of expertise.

• Quality Improvement Programs Demand It – Research has documented an association between board certification and positive clinical outcomes and processes of care for physicians. Increasingly, physicians’ certification status is an evidence-based measure. It is likely that such empirical linkages also would be true for psychologists.

• Pay is Linked to Quality – In the new health care system, pay will be linked in part to the quality of the care provided and specialty board certification is a mark of competence and quality and a standard of excellence.

• The Workforce Needs Us - A priority of the American Psychological Association (APA) is to develop and maintain a diverse psychology workforce competent to develop and apply evidence-based behavioral and psychosocial assessments and interventions to address the current needs and changing demographics of our nation’s population. Part of this diversity needs to be individuals with expertise in different aspects of professional psychology, as people need to have depth in terms of their competence, not just breadth. We also need to be part of an interprofessional health care workforce.

• Integrated Health Care Teams Respect Us – Integration of mental and behavioral health care into primary care and other health services is a priority, as this enhances patients’ access to services, improves the quality and comprehensiveness of their care, and lowers overall health care costs. Integrated health care teams are comprised of an interdisciplinary cadre of professionals with different areas of specialization, all of whom value collaboration and team work.

• Health Care Homes Have a Place for Us – The patient and family centered health care home is a partnership approach that helps ensure that services are accessible, accountable, comprehensive, integrated, patient- and family-centered, safe, scientifically valid, and satisfying to all parties. Although some specialists have expressed concerns about patient-centered health care homes, the emphasis on this mode of care provision is a whole person orientation, coordinated and inte-
grated care across the system to ensure optimal quality and safety, etc. The patient and family centered health care home places a high value on the various team specialists including psychology.

- Parity is in Our Favor – Mental and physical health parity is called for in the Patient Protection and Affordable Care Act. This should not just mean parity in terms of general care, but also in terms of specialty care.

- Access for All in Need for All Services – APA prioritizes (a) ensuring that quality mental and behavioral health care and access to psychologist providers are included in benefit plans for persons across the lifespan and (b) eliminating disparities in mental health status and mental health care through the use of culturally relevant research and services. Those in need and those from diverse backgrounds have the same rights as those more privileged and those from the dominant culture for all services, including specialty care.

In this evolving healthcare climate, specialization has considerable value and may increasingly become the gold standard!

**In Closing**

In closing, I welcome your input on ways to improve our organization. Please drop me a note with your suggestions.

If you are interested in working with some of your colleagues in your state with regard to advancing board certification at the local level, such as through your state psychological association, please get in touch with me and I will help you get connected to people in other states (e.g., Florida, New York) that have local ABPP groups. Similarly, if you are invested in promoting board certification with an APA Division,

I hope to see all of you at the 2011 ABPP Convocation, which will be held Saturday August 6, 2011 from 1-3pm at the Grand Hyatt, Constitution Ballroom B. It is a wonderful way to honor both our newest members and some of our most distinguished board certified psychologists.

**References**

Executive Officer Message

By David R. Cox, PhD, ABPP
Executive Officer

As I write this Specialist column I note that The ABPP 2011 Summer Workshop Series is right around the corner. We are looking forward to another successful set of continuing education programs, opportunities to see others who share our interests, meet new colleagues and see old friends. The Summer Workshop Series week in San Francisco includes courses on ethics, brain injury rehabilitation, children/developmental issues, integration of technological advances into practice, police and public safety psychology, and more. Last year’s Summer Series was met with enthusiasm and good reviews; we anticipate that this year’s will be as well.

Concurrent with the Summer Workshop Series will be the initial examinations of specialists going through the board certification process with the American Board of Police and Public Safety Psychology (ABPPSP). The ABPPSP has worked diligently on their affiliation application and subsequent steps to get to the point of examining its first candidates. The ABPP Central Office (CO) has been very busy with this as well; CO has processed applications from over 150 psychologists eager to attain board certification through ABPPSP. Assuming all goes well - and there is no reason to expect otherwise - ABPPSP will complete the affiliation process and gain BOT approval to move out of the monitoring phase of affiliation by the end of 2011. Kudos go to those involved, as well as the many interested psychologists who have demonstrated their eagerness to become board certified by way of getting application materials in rapidly in response to the announcement of this board.

The issue of maintenance of competence is one that has been discussed in a number of forums over the last several years, including amidst the pages of the Specialist. This is an issue that goes well beyond specialty certification through ABPP. Jurisdictions are looking at the issue of competence as it relates to licensing of psychologists. The current system of licensure involves credentials review, examination of knowledge through the EPPP, and most typically also includes examination of jurisprudence as it relates to jurisdictional laws, rules and regulations. Barrington professional problems that adversely affect one’s psychology license, once licensed, a psychologist remains so without further examination or re-examination. Licensing boards have been discussing the pros and cons of this for a while. In late July, ABPP will be involved, at the invitation of the Association of State and Provincial Psychology Boards (ASPPB), in working with what ASPPB is referring to as the Maintenance of Competency and License (MOCAL) Task Force. This is not a re-examination process for licensure or one’s ABPP board certification, but likely will include recommendations for some sort of self-assessment, reporting of ongoing learning and other information. It represents a significant step in professional psychology, and is anticipated to include input and representatives from many of the profession’s major groups. As the meeting occurs before the APA Convention, and the ABPP Governance meeting that we will be holding on Saturday during the APA Convention, we should have a report back at that time.

The ABPP Governance Meeting and ABPP Convocation will be held on Saturday during the APA Convention. Specific representatives of each ABPP specialty board and academy are invited to the Governance meeting and all of you are invited to the Convocation. I hope we see you there. Our featured speaker, the recipient of the 2010 Distinguished Service & Contributions to the Profession of Psychology award, is Ronald F. Levant, EdD, ABPP. As a past-president of APA and an esteemed leader in our field, we look forward to hearing him! We will also honor this year’s award winners: Kathleen M. McNamara, PhD, ABPP (2011 Distinguished Service & Contributions to the Profession of Psychology) and Robert L. Yufit, PhD, ABPP (2011 Russell J. Bent Award for Distinguished Service & Contributions to ABPP). Dr. McNamara will be our featured speaker at the 2012 Convocation. We congratulate each award recipient!
The Council of Presidents of Psychology Specialty Academies entered 2011 invigorated and with a huge sigh of relief. I'll get to the “invigorated” part in a moment, but I first wish to explain the “sigh of relief.” During the past 1-2 years, CPPSA has been required to devote considerable energy to freeing itself from a tax liability in the state of Wisconsin (where CPPSA had been incorporated) that never should have been there in the first place. This was reported in the last edition of the Specialist by Steve Eichel, now the immediate past-chair of CPPSA.

We all owe a very large “Thank You” to Steve Eichel, CPPSA Chair-Emeritus Joe Talley, the ABPP Central Office, and the CPPSA Board for having resolved this situation satisfactorily. Succinctly put, the attorney who filed our papers during the early 1990s mistakenly registered CPPSA as a for-profit corporation, resulting in a very significant tax liability. That matter has now been successfully resolved, with both the IRS and the state of Wisconsin acknowledging that CPPSA was a non-profit organization and thus had no tax liability.

Another large “Thank You” goes to Steve Eichel for his leadership role in effectively facilitating improved relationships between academies and boards. As co-chair (with Nadine Kaslow) of the BARG (Board-Academy Relations Group) Task Force, Steve played a major role in recommending that each specialty decide for itself whether it wishes to merge into a single entity, remain completely separate, or define its own degree of collaboration. All of this occurred while underscoring the significant role that academies, and hence CPPSA, were playing in advancing the significance of ABPP board certification.

To segue to 2011: CPPSA finds itself strengthened and invigorated, freed from an external stressor (the tax liability issue) and reinforced internally (by the BARG report and the recognized and re-affirmed role of the academies).

So where does CPPSA go now? Let's start with a “given”: One of the major purposes of the academies --- and hence CPPSA --- is to encourage and recruit psychologists to become ABPP board-certified. But from where? One of the first CPPSA projects this year has been to collect data from each of the academies about their collaborative relationships outside ABPP. Each academy president was asked to respond to the following three questions:

- What is the current status (if any) regarding the relationship between your academy and any divisions within APA?
- What is the current status (if any) regarding any relationship between your academy (or perhaps ABPP as a whole) and your state psychological association?
- How did these relationships come about, or what specific methods were used to develop these relationships (such as joint board meetings or using each other's websites)?

As of this writing, the above information will form the basis for one of the agenda items at the upcoming CPPSA meeting during the APA convention in Washington.

Not surprisingly, preliminary examination of responses from the academies suggests large pools of prospective ABPP applicants within many of the APA divisions. Just about every ABPP specialty --- and thus every academy --- has one or more corresponding divisions within APA. Many divisions have ABPP board-certified psychologists in leadership positions. How can each academy connect most effectively with its corresponding APA division(s)? Effective academy-division collaboration, and the slow but steady culture change that can result, would be a win-win for everyone. Strategies for academy-division collaboration will be another agenda item for our August CPPSA meeting.

Then there is the governance structure of psychology, including but not limited to APA, with processes, procedures and programs relating to the definition and recognition of specialties and specialists. Of course many members of these organizations, committees and councils are very well aware of ABPP board certification. CPPSA, in its advocacy role, aims to promote the concept of ABPP board certification as the benchmark of a specialist throughout psychology. Stay tuned.
The Summer 2011 Issue of the Specialist brings news and information to ABPP members. I will be attending the ABPP 2011 Summer Workshop Series. Michael Cuttler, PhD, ABPP, my Associate Editor responsible for Board and Academy news will also attend to visit with ABPP members with the goal of encouraging Specialist submissions. Michael and I are eager to hear your ideas and we hope that the Specialist will provide a forum for your views and opinions. Our full editorial team consisting of Michael, myself, David Cox, and Nancy McDonald plan to identify at least one workshop content area to showcase in our inaugural series to appear in the Specialist entitled: “In-Depth Professional Psychology Content Review.” We hope this new section will be a source of useful information for ABPP members who could not attend the conference but desire to read content from the workshop series. We are negotiating to provide continuing education credit for reading these Specialist articles.

I’ve enjoyed reviewing submissions from ABPP members of material for publication in the Specialist. Your high-quality articles provide information that keeps our organization active and up-to-date. Article submissions can come in the form of news items, submitted manuscripts germane to the field of professional psychology, and, of course, letters to the editor. I’m enthusiastic about creating an energized letters to the editor section to help you express your personal views about your professional practice. If you are considering a Specialist submission don’t hesitate to send me an email, bhill@ed.utah.edu and we can dialogue further about your ideas. Below are the Specialist submission guidelines. These appear in each issue of the Specialist.

1. The theme and content of submitted articles should be consistent with ABPP interests and issues: specialization, credentialing, board certification, identification and development of specialty areas, etc., or to the specific interests of ABPP-certified specialists. Articles with content of more general interest, or unrelated to the above topics, should be submitted elsewhere. Questions regarding suitability for the Specialist and other questions may be directed to the Editor, Dr. Hill, at bhill@ed.utah.edu or 801-581-5081.

2. The BOT, Editor, or Communications Committee may initiate requests for submissions on particular themes and topics, for inclusion in Special Sections of grouped articles.

3. The BOT, Editor, or Communications Committee may solicit or invite contributions from individuals and organizations.

4. Submissions may be of any length, but are typically between 5 – 15 pages of word-processed text.
5. Submissions may be in any manuscript style appropriate to the content. APA Publications Manual style need not be followed.

6. Submissions should be made by e-mail attachment in Word to the Editor’s attention at thespecialist@abpp.org. The submission attachment document itself should clearly identify the author(s).

7. Article submissions will be subject to review and acceptance or rejection by the Editorial Board. Authors may be asked for revisions based on the review.

8. Submissions or letters to the Editor with particularly controversial content may be referred through the Communications Committee to the Executive Officer and the BOT for possible further recommendation or action.

I would like to highlight further our ABPP facebook page. You can locate it by clicking on the Facebook icon on the ABPP web site or by going to http://www.facebook.com/pages/American-Board-of-Professional-Psychology/126100780742857?ref=ts&v=wall

After the June 2011 ABPP Summer Workshop Series I will post selected photographs and describe briefly social activities and networking opportunities that transpire during the Summer Workshop series. I will also post on facebook acillary material that I (and my editorial staff) glean from the 2011 APA convention and annual ABPP convocation. In future issues of the Specialist links to facebook will direct you to this material.
New Board of Trustees Representative Appointments

American Board of Clinical Psychology: Alina Suris, PhD, ABPP

I am a comparative newcomer to the ABPP world, acquiring my Clinical certification in 2008 via the senior option. Like many ABPP’s, I wear multiple hats in my two primary jobs as the Director of the Mental Health Trauma Services Program (MHTS) at the Dallas VA Medical Center and as an Associate Professor of Psychiatry at the University of Texas Southwestern Medical Center (UTSWMC). These hats include that of an administrator, supervisor, clinician, researcher, and teacher - not necessarily in that order, but I do all five jobs every day. The MHTS service is unique in that it includes three sub-programs: 1) the OEF/OIF/OND Program which provides treatment to recently returning war veterans with PTSD, 2) the PTSD Clinical Team which has been around since the 1980’s and provides treatment to Vietnam and more recently Gulf War veterans, and 3) the Women’s Stress Disorder and Military Sexual Trauma Program, which provides treatment to women with stress disorders and men and women who have been sexually assaulted while on active duty. Although each of these programs focuses on treating people with trauma, there are unique challenges that each group of patients brings to the table, which inspire both me and my staff to search for better ways to address the adjustment difficulties and mental illnesses of those we serve.

I have discovered that I am a bit of a dinosaur, in that I truly embrace and live the scientist-practitioner model. Of the over fifty psychologists in the mental health service at the Dallas VA, I am the only one that does research as part of my daily job. I have been continuously funded starting with small foundation grants and working my way up to large peer reviewed VA grants. My work revolves around finding better treatments for people with post-traumatic stress disorder and it ranges from examining the efficacy of civilian-based treatment programs in veterans to investigating novel interventions that interfere with fear memory reconsolidation or augment extinction of trauma memories.

I believe in doing my best, because others (my family, friends, patients, staff, and students) deserve the best. Doing the best by others often means pushing the boundaries, which is not always easy, popular, or comfortable. It means being the first to provide evidence-based therapies, doing research in new areas where psychologists are not always welcomed, and insisting on teaching interns and residents the importance of being educated consumers of research in order to excel at being clinicians.

The attainment of my certification in clinical psychology, my position on the Clinical Board and my role as the representative to the Board of Trustees provide me the opportunity to continue striving to be my best and to be a role model for my students, my interns, my clinic staff, the psychologists at the VA and at the medical school and in our hospital network. My goal for my term with the BOT includes continuing my mentor, Dr. Besyner’s work, in attracting talented psychologists at the VA to ABPP by not only leading by example, but by providing hands-on mentorship, which I know by experience is time consuming, but well worth it. I am committed to the profession of psychology and believe I can provide service to this community though my work with the BOT.

By training and history, I am a clinical psychologist practicing for close to 40 years (Kent State University, 1972). That said, the past three or four years have been some of the most productive, demanding, and personally gratifying in my entire career. Last December, these efforts culminated in the provisional affiliation of Police and Public Safety Psychology as the 14th ABPP specialty area. As a founding delegate of COPP (Council of Organizations in Police Psychology) co-author of our ABPP affiliation application(s), and President elect of our fledging specialty board (ABPPSP) I am honored to be selected as ABPP BOT representative from the American Board of Police and Public Safety Psychology.

I’ve always been active in professional activities that support practice, (I am a Fellow of APA Division 42) and I consider myself to be a scientist practitioner. I’ve published studies in pre-employment job performance prediction creating incremental validity through combinations of test data and life history as well as a very recent textbook chapter in actuarial assessment.

Until 2007, I spent my entire career outside the ABPP orbit. However, as we (my Police Psychology colleagues and I - several of whom were Board Certified in other specialties) began to pursue ABPP affiliation in earnest I came to feel it was important to demonstrate my commitment to this mission by becoming Board Certified in Clinical Psychology prior to participating in the Police Psychology affiliation process. I became Board Certified in Clinical Psychology in 2009.

I was particularly pleased to be chosen associate editor of the Specialist and I have been working with editor Bob Hill this year. I hope you all are pleased with our initial efforts and I can promise you there will be more to come under Bob’s energetic and creative leadership.

As our ABPPSP gets underway (we will have conducted initial examinations by the time this issue is published and hope to clear provisional status by the end of the year), I look forward to the continued growth of our emerging specialty. One of our objectives for the coming year is to re-apply to CRSPPP for specialty recognition (we are currently recognized as a proficiency). After 40 years as a psychologist it is great to be afforded the opportunity to contribute at this level.

American Board of Police and Public Safety Psychology: Michael J. Cuttler, PhD, ABPP

I am a comparative newcomer to the ABPP world, acquiring my Clinical certification in 2008 via the senior option. Like many ABPP’s, I wear multiple hats in my two primary jobs as the Director of the Mental Health Trauma Services Program (MHTS) at the Dallas VA Medical Center and as an Associate Professor of Psychiatry at the University of Texas Southwestern Medical Center (UTSWMC). These hats include that of an administrator, supervisor, clinician, researcher, and teacher - not necessarily in that order, but I do all five jobs every day. The MHTS service is unique in that it includes three sub-programs: 1) the OEF/OIF/OND Program which provides treatment to recently returning war veterans with PTSD, 2) the PTSD Clinical Team which has been around since the 1980’s and provides treatment to Vietnam and more recently Gulf War veterans, and 3) the Women’s Stress Disorder and Military Sexual Trauma Program, which provides treatment to women with stress disorders and men and women who have been sexually assaulted while on active duty. Although each of these programs focuses on treating people with trauma, there are unique challenges that each group of patients brings to the table, which inspire both me and my staff to search for better ways to address the adjustment difficulties and mental illnesses of those we serve.

I have discovered that I am a bit of a dinosaur, in that I truly embrace and live the scientist-practitioner model. Of the over fifty psychologists in the mental health service at the Dallas VA, I am the only one that does research as part of my daily job. I have been continuously funded starting with small foundation grants and working my way up to large peer reviewed VA grants. My work revolves around finding better treatments for people with post-traumatic stress disorder and it ranges from examining the efficacy of civilian-based treatment programs in veterans to investigating novel interventions that interfere with fear memory reconsolidation or augment extinction of trauma memories.

I believe in doing my best, because others (my family, friends, patients, staff, and students) deserve the best. Doing the best by others often means pushing the boundaries, which is not always easy, popular, or comfortable. It means being the first to provide evidence-based therapies, doing research in new areas where psychologists are not always welcomed, and insisting on teaching interns and residents the importance of being educated consumers of research in order to excel at being clinicians.

The attainment of my certification in clinical psychology, my position on the Clinical Board and my role as the representative to the Board of Trustees provide me the opportunity to continue striving to be my best and to be a role model for my students, my interns, my clinic staff, the psychologists at the VA and at the medical school and in our hospital network. My goal for my term with the BOT includes continuing my mentor, Dr. Besyner’s work, in attracting talented psychologists at the VA to ABPP by not only leading by example, but by providing hands-on mentorship, which I know by experience is time consuming, but well worth it. I am committed to the profession of psychology and believe I can provide service to this community though my work with the BOT.

By training and history, I am a clinical psychologist practicing for close to 40 years (Kent State University, 1972). That said, the past three or four years have been some of the most productive, demanding, and personally gratifying in my entire career. Last December, these efforts culminated in the provisional affiliation of Police and Public Safety Psychology as the 14th ABPP specialty area. As a founding delegate of COPP (Council of Organizations in Police Psychology) co-author of our ABPP affiliation application(s), and President elect of our fledging specialty board (ABPPSP) I am honored to be selected as ABPP BOT representative from the American Board of Police and Public Safety Psychology.

I’ve always been active in professional activities that support practice, (I am a Fellow of APA Division 42) and I consider myself to be a scientist practitioner. I’ve published studies in pre-employment job performance prediction creating incremental validity through combinations of test data and life history as well as a very recent textbook chapter in actuarial assessment.

Until 2007, I spent my entire career outside the ABPP orbit. However, as we (my Police Psychology colleagues and I - several of whom were Board Certified in other specialties) began to pursue ABPP affiliation in earnest I came to feel it was important to demonstrate my commitment to this mission by becoming Board Certified in Clinical Psychology prior to participating in the Police Psychology affiliation process. I became Board Certified in Clinical Psychology in 2009.

I was particularly pleased to be chosen associate editor of the Specialist and I have been working with editor Bob Hill this year. I hope you all are pleased with our initial efforts and I can promise you there will be more to come under Bob’s energetic and creative leadership.

As our ABPPSP gets underway (we will have conducted initial examinations by the time this issue is published and hope to clear provisional status by the end of the year), I look forward to the continued growth of our emerging specialty. One of our objectives for the coming year is to re-apply to CRSPPP for specialty recognition (we are currently recognized as a proficiency). After 40 years as a psychologist it is great to be afforded the opportunity to contribute at this level.
TO ALL BOARD
CERTIFIED
SPECIALISTS
You are invited to...

The 64th ABPP Convocation and Social Hour
Saturday, August 6, 2011 • 1:00 p.m.—2:50 p.m.
Grand Hyatt Washington Hotel• Constitution Ballroom B
1000 H Street NW • Washington, DC 20001

Speaker—Ronald F. Levant, EdD, ABPP
2010 recipient of the Distinguished Service & Contributions to the Profession of Psychology award

Congratulations to our award winners for 2011:

The Russell J. Bent Award for
Distinguished Service & Contributions to the American Board of Professional Psychology

Robert L. Yufit, PhD, ABPP

Distinguished Service & Contributions to the Profession of Psychology

Kathleen M. McNamara, PhD, ABPP

Also

Come to the ABPP booth at the APA Convention
Walter E. Washington Convention Center, Halls D & E, — Booth 537
9:00 a.m. — 5:00 p.m. Thursday - Saturday August 4th — 6th
9:00 a.m. — 12:00 p.m. Sunday, August 7th
Pick up your ribbons and lapel pins at the booth!

Please RSVP
by July 30, 2011 to ATTEND@abpp.org

Regrets only to NOTATTEND@abpp.org
ABPP Presentations at APA

Convention Dates

Wednesday, August 3rd ◆◆ Thursday, August 4th ◆◆ Friday, August 5th ◆◆ Saturday, August 6th ◆◆ Sunday, August 7th

Thursday | August 4, 2011

**Time:** 11:00 a.m. - 12:50 p.m.
**Date:** Thursday 8/4/11
**Authors:** Chair - Raymond F. Hanbury, PhD Speakers: Rob Yin, MSW, Jon Perez, PhD, Merritt Schreiber, PhD, Susan MacLane, MS, Daniel Dodgen, PhD, Terri Spear, MEd, Discussant: Gil Reyes, Ph.D

**Title of Presentation:** Understanding the Complexities of Disaster Mental Health Response--The American Red Cross, U.S. Government, and APA's Disaster Response Network

**Location:** Convention Center Room 152B

**ABPP Specialty:** Clinical

**Division:** Sponsor - 1 & 56

**Description:** Large scale disasters capture the attention of psychologists, many of whom reach out to participate in response efforts. Over the past decade, the system and procedures for responding to these tragedies has changed drastically. The government's "National Response Framework" outlines post-disaster actions to be taken by most federal agencies (some in conjunction with ARC). The symposium will bring together national disaster mental health leadership from the ARC and the U.S. Department of Health and Human Services agencies (USPHS, NDMS, MRC and SAMHSA) for a rare exchange and discussion regarding their roles, responsibilities and areas of collaboration.

**1:00 p.m.**

**Author(s):** Steven I. Pfeiffer

**Title:** Best Practices in Gifted Assessment -- Debunking Prevailing Myths

**Date:** Thursday, August 4

**Time:** 1:00 p.m. - 4:50 p.m.

**Location:** Hyatt Regency

**ABPP Specialty Area:** School

**Division Affiliation:** 16, 37

**Description:** This is a half-day Continuing Education Workshop. The workshop covers prevailing myths in the gifted field and particular to gifted identification/testing, and discusses new ideas on the gifted and talent development, and best practices in identifying high ability students who require additional services or resources.

**Presenter:** Michael Chafetz, PhD, ABPP-cn

**Date:** 8/4 Thursday

**Time:** 1:00 p.m.-1:50 p.m.

**Location:** Convention Center, Room 143B

**Title:** Role of the Psychologist in the Psychological Consultative Examination for Social Security Disability

2:00 PM

**Time:** 2:00 p.m. - 3:50 p.m.

**Date:** Thursday 2:00 p.m. - 3:50 p.m.

**Author:** Raymond F. Hanbury, PhD

**Title of Session:** Psychotherapy, Resilience, and Social Justice -- Implications for Youth, Disaster Relief, Immigration, and Poverty

**Title of Presentation:** D.I.S.A.S.T.E.R.: Disaster Interventions: Strategies, Assessment, Systems and Techniques to Enhance Resilience

**Location:** Convention Center Room 158

**ABPP Specialty:** Clinical

**Division:** 29

**Description:** The focus of the presentation is to discuss resilience and the timing of introducing and implementing the use of psychotherapy with disaster relief operations.

**Author(s):** Patricia Pitta PhD, ABPP, Lillian Comas-Diaz PhD

**Title:** The Journey of Female Healers

**Date:** Thursday, August 4, 2011

**Time:** 2:00 p.m. to 3:50 p.m.

**Location:** Walter E Washington convention Center, Room 202B

Friday | August 5, 2011

8:00 a.m.

**Time:** 0800

**Date:** Friday 8/5/2011

**Author(s):** Douglas H. Powell, Ed.D, ABPP

**Title of Presentation:** Empirically Based Strategies for Maximizing the Intellectual Capabilities of Older Adults
**Location:** Hyatt Regency  
**ABPP Specialty Area:** 20, 12, 42  
**Division Affiliation:** 12  

**Description:** This workshop summarizes several new findings about behaviors linked to optimal cognitive aging. Topics include: 1) the adverse impact on the intellect of chronic medical conditions common to the elderly; 2) empirically based healthy lifestyle habits and direct action strategies linked to optimal cognitive aging 3) behaviors distinguishing optimal cognitive aging from adults aging normally or who are at high-risk for cognitive impairment and 4) the application of these research findings to clinical practice and teaching.

**Time:** 8:00 a.m. - 8:50 a.m.  
**Date:** 8/5/11  
**Author(s):** E. Mark Mahone, Ph.D., ABPP  
**Title of Presentation:** Development of “Late-onset” Problems with Reading Fluency and Comprehension: Lessons Learned from Neuroimaging, Electrophysiology, and Assessment of Executive and Motor Control in Children with ADHD  
**Location:** Walter E. Washington Convention Center, Room 147A  
**ABPP Specialty Area:** Clinical Neuropsychology  
**Division Affiliation:** Division 40  

**Description:** Objectives: Using data from neuropsychological and brain mapping techniques, this presentation will review how ADHD–related difficulties in processing speed and working memory impact reading fluency and comprehension. Participants will be able to: 1) Define processing speed as a component of response preparation (within executive function), and describe how slowed processing speed (associated with ADHD) contributes to inefficient reading efficiency, textual fluency, and (ultimately) reading comprehension, even in the absence of basic word reading deficits; and, 2) Understand the core elements of working memory and how deficits in working memory (associated w/ADHD) contribute to reading comprehension problems children of late-elementary school age and beyond.

**Time:** 8:00 a.m. – 9:00 a.m.  
**Date:** Friday August 5, 2011  
**Author(s):** Thomas Plante, PhD, ABPP, Robert Emmons, PhD, Everett Worthington, PhD, Peter Hill, PhD, Richard Gorsuch, PhD, and Amy Wachholtz, PhD  
**Title of Presentation:** Positive Psychology and Religious Engagement - How the Fruit of the Spirit Makes us Better  
**Location:** Convention Center Room 149B  
**ABPP Specialty Area:** Clinical  
**Division Affiliation:** 36  

**Description:** Symposium on how spiritual and religious practices make us better. Talks will focus on gratitude, forgiveness, humility, tolerance, and temperance.

**9:00 a.m.**  
**Time:** 9:00 a.m. – 10:50 a.m.  
**Date:** Friday, August 5, 2011  
**Author(s):** Jeffrey E. Barnett, Chair, Leigh Carter, Rachel Smook, Sarah Murphy-Bowman, & Julie Bindeman  
**Title of Presentation:** When Self-Care and Real World Collide for Students and ECPs  
**Location:** Room 147A Convention Center  
**ABPP Specialty Area:** Clinical Psychology and Clinical Child and Adolescent Psychology  
**Division Affiliation:** 42, Independent Practice  

**Time:** Fri: 9:00 a.m. - 9:50 a.m.  
**Date:** Friday August 5, 2011  
**Author(s):** Heather G. Belanger, PhD, ABPP-CN, Emily King, PhD, Tracy Kretzmer, PhD, Erin Stirling, BPharm, Veronica Clement, PhD, ABPP-CN, John Neff, MD, Sarah Asmussen, PhD, Richard Paula, MD, Rodney D. Vanderploeg, PhD, ABPP-CN  
**Title of Presentation:** Intervention for Postconcussion Symptoms in Active Duty, Veteran, and Civilian Participants With a History of MTBI: Pilot Study  
**Location:** Convention Center, Room 140B  
**ABPP Specialty Area:** Clinical Neuropsychology  
**Division Affiliation:** 40  

**Description:** While most who sustain a mild traumatic brain injury are able to resume activity, a significant proportion continues to experience debilitating symptoms called postconcussion symptoms. Psychoeducation, provided shortly after injury, can reduce symptom burden. However, within the VA, most patients are presenting several months to years post-injury. The primary purpose of this project was to collect pilot data at three different sites (a VA site, a military site, and a community-based ER) to pilot a prototype of a web-based intervention. Outcome data will be presented, as well as lessons learned and ongoing efforts to study psychoeducational interventions.  

**Time:** 1:00 p.m.  
**Date:** Friday August 5, 2011  
**Author(s):** R.H. Rozensky, PhD, ABPP  
**Title of Presentation:** The Institution of the Institutional Practice of Psychology: Health Care Reform and Psychology’s Future Workforce  
**Location:** Room 143A Convention Center
**Description:** APA Institutional Practice Award Invited Address

**2:00 PM**

**Time:** 2:00 p.m. - 3:50 p.m.

**Date:** Friday August 5, 2011

**Author(s):** Stewart Cooper, PhD, ABPP

**Title of Presentation:** Phenomenal Psychologists---Creative Careers

**Location:** Room 144B

**ABPP Specialty Area:** Counseling Psychology; Business and Organizational Psychology

**Division Affiliation:** APA Membership Board

**Description:** Phenomenal (i.e., extraordinary, remarkable); Creative (i.e., innovative, original). A doctoral education in psychology prepares one to do exceptional things for science, practice, education, and the public good and to engage in a highly rewarding professional life. The five speakers in this symposium feature personally phenomenal and creative psychologists who have leveraged their training and talents in ways both phenomenal and creative. The first speaker has climbed most major mountains in the world to raise funds for international relief. The second presenter is a well published author and is regularly interviewed by the national media. The third participant heads a NIH interdisciplinary grant exploring brain health issues. The fourth panelist was appointed by President Obama to be the research unit chief for the high-value detainee interrogation group. The fifth speaker has parlayed his federal level government experiences in the aerospace and the commerce areas in work he is doing to facilitate multinational investment in entrepreneurial startup companies. These five presenters are living examples and models of the diversity of psychological applications in the world. They illustrate a theme often seen in recent times in the Monitor on Psychology – Psychology and Psychologists can be Extraordinary.

**Time:** 3:00 p.m.

**Date:** Friday 2:00 p.m. - 3:50 p.m.

**Author(s):** Neal S. Rubin, Ph.D., ABPP

**Title of Presentation:** Universal Education for Girls does Matter: A Report from Psychology Day at the United Nations

**Location:** Walter E. Washington Convention Center Room 143A

**ABPP Specialty Area:** Clinical

**Division Affiliation:** 52, 39

**Description:** This paper is part of a symposium: “Does Educating Girls Matter? Barriers and Promise from United Nations Perspective” presented by the APA’s United Nations NGO Team.
4:00 p.m.

**Time:** 4:00 p.m.

**Date:** August 5, 2011

**Author(s):** George M. Kapalka

**Title of Presentation:** Use of Nutritional and Herbal Supplements in Treatment of Pediatric Anxiety Disorders

**Location:** Convention Ctr Room 149B

**ABPP Specialty Area:** Clinical

**Division Affiliation:** 53, 55

**Description:** Review of empirically-supported nutritional and herbal treatments available to use with children and adolescents who exhibit symptoms of anxiety disorders.

5:00 p.m.

**Time:** 5:00 p.m.

**Date:** August 5th

**Author(s):** Thomas Plante, PhD, ABPP

**Title of Presentation:** Psychology in religión, religión in psychology: Why Division 36 matters now perhaps more than ever.

**Location:** Renaissance Washington Hotel, congressional Hall C

**ABPP Specialty Area:** Clinical

**Division Affiliation:** 36

**Description:** Presidential address for Division 36 (Psychology & Religion)

Saturday | August 6, 2011

8:00 a.m.

**Time:** 8:00 a.m. – 9:50 a.m.

**Date:** Saturday, August 6, 2011

**Author(s):** Jeffrey E. Barnett; Chair, Elizabeth Bailey, Brad Johnson, & Mark McMinn

**Title of Presentation:** Integrating Spirituality and Religion into Psychotherapy—Clinical and Ethical Challenges

**Location:** Meeting Room 2, Renaissance Washington DC Hotel

**ABPP Specialty Area:** Clinical Psychology and Clinical Child and Adolescent Psychology

**Division Affiliation:** 29, Psychotherapy

**Time:** 8:00 a.m. - 8:50 a.m.

**Date:** August 6

**Symposium Chair:** Steven J. Danish (ABPP)

**Title:** Strength-Based Approaches for Helping Deployed Veterans and Their Families during Reintegration

**Location:** 144C

**ABPP Specialty Area:** Counseling

**Division Affiliation:** 17
**Title:** Assessing Psychological First Aid: A First Step toward Suicide Prevention  
**Location:** 144C  
**ABPP Specialty Area:** Counseling  
**Division Affiliation:** 17  
**Description:** In 2009, the Army had 160 active duty suicide deaths (239 including soldiers in the National Guard and the Reserves) and 1,713 known attempted suicides. The intent of Assessing Psychological First Aid (APFA) is to identify those at risk for distress before the distress turns into something that can be easily stigmatized and eventually may even result in suicide. APFA is designed to accomplish three objectives: a) use the military leadership model of providing purpose, direction and motivation to achieve a team goal; b) avoid the stigma of identifying human problems as weaknesses; and c) bring the domain of human concerns into the leader's sphere of self-efficacy, influence and responsibility. There are two parts of APFA. For the soldier, there are three questions to answer related to purpose, direction, motivation and the satisfaction of one's needs and well-being. These questions are based on the 3 basic psychological needs identified in Self Determination Theory by Deci and Ryan—autonomy, competence and relatedness. For the squad leader, the same three questions are to be answered for each Soldier in the unit. If there is considerable discrepancy between Soldier and leader ratings, the leader is asked to identify signs of stress he/she has noticed about the Soldier and potential reasons why these needs are not being satisfied. The result of this assessment can be a discussion between the Leader and Soldier without the awkwardness and self-consciousness typical of a discussion of psychological problems. The presentation will further describe the instrument and its use with the National Guard and discuss some of the preliminary results.

**Time:** 8:00 a.m. - 8:50 a.m.  
**Date:** August 6  
**Author(s):** Bradley Antonides and Steven J. Danish (ABPP)  
**Title:** Assessing Psychological First Aid: A First Step toward Suicide Prevention  
**Location:** 144C  
**ABPP Specialty Area:** Counseling  
**Division Affiliation:** 17  
**Description:** In 2009, the Army had 160 active duty suicide deaths (239 including soldiers in the National Guard and the Reserves) and 1,713 known attempted suicides. The intent of Assessing Psychological First Aid (APFA) is to identify those at risk for distress before the distress turns into something that can be easily stigmatized and eventually may even result in suicide. APFA is designed to accomplish three objectives: a) use the military leadership model of providing purpose, direction and motivation to achieve a team goal; b) avoid the stigma of identifying human problems as weaknesses; and c) bring the domain of human concerns into the leader's sphere of self-efficacy, influence and responsibility. There are two parts of APFA. For the soldier, there are three questions to answer related to purpose, direction, motivation and the satisfaction of one's needs and well-being. These questions are based on the 3 basic psychological needs identified in Self Determination Theory by Deci and Ryan—autonomy, competence and relatedness. For the squad leader, the same three questions are to be answered for each Soldier in the unit. If there is considerable discrepancy between Soldier and leader ratings, the leader is asked to identify signs of stress he/she has noticed about the Soldier and potential reasons why these needs are not being satisfied. The result of this assessment can be a discussion between the Leader and Soldier without the awkwardness and self-consciousness typical of a discussion of psychological problems. The presentation will further describe the instrument and its use with the National Guard and discuss some of the preliminary results.

**Time:** 8:00 a.m. - 8:50 a.m.  
**Date:** August 6  
**Author(s):** Bradley Antonides and Steven J. Danish (ABPP)  
**Title:** Assessing Psychological First Aid: A First Step toward Suicide Prevention  
**Location:** 144C  
**ABPP Specialty Area:** Counseling  
**Division Affiliation:** 17  
**Description:** In 2009, the Army had 160 active duty suicide deaths (239 including soldiers in the National Guard and the Reserves) and 1,713 known attempted suicides. The intent of Assessing Psychological First Aid (APFA) is to identify those at risk for distress before the distress turns into something that can be easily stigmatized and eventually may even result in suicide. APFA is designed to accomplish three objectives: a) use the military leadership model of providing purpose, direction and motivation to achieve a team goal; b) avoid the stigma of identifying human problems as weaknesses; and c) bring the domain of human concerns into the leader's sphere of self-efficacy, influence and responsibility. There are two parts of APFA. For the soldier, there are three questions to answer related to purpose, direction, motivation and the satisfaction of one's needs and well-being. These questions are based on the 3 basic psychological needs identified in Self Determination Theory by Deci and Ryan—autonomy, competence and relatedness. For the squad leader, the same three questions are to be answered for each Soldier in the unit. If there is considerable discrepancy between Soldier and leader ratings, the leader is asked to identify signs of stress he/she has noticed about the Soldier and potential reasons why these needs are not being satisfied. The result of this assessment can be a discussion between the Leader and Soldier without the awkwardness and self-consciousness typical of a discussion of psychological problems. The presentation will further describe the instrument and its use with the National Guard and discuss some of the preliminary results.

**Time:** 8:00 a.m. - 8:50 a.m.  
**Date:** August 6  
**Author(s):** Bradley Antonides and Steven J. Danish (ABPP)  
**Title:** Assessing Psychological First Aid: A First Step toward Suicide Prevention  
**Location:** 144C  
**ABPP Specialty Area:** Counseling  
**Division Affiliation:** 17  
**Description:** In 2009, the Army had 160 active duty suicide deaths (239 including soldiers in the National Guard and the Reserves) and 1,713 known attempted suicides. The intent of Assessing Psychological First Aid (APFA) is to identify those at risk for distress before the distress turns into something that can be easily stigmatized and eventually may even result in suicide. APFA is designed to accomplish three objectives: a) use the military leadership model of providing purpose, direction and motivation to achieve a team goal; b) avoid the stigma of identifying human problems as weaknesses; and c) bring the domain of human concerns into the leader's sphere of self-efficacy, influence and responsibility. There are two parts of APFA. For the soldier, there are three questions to answer related to purpose, direction, motivation and the satisfaction of one's needs and well-being. These questions are based on the 3 basic psychological needs identified in Self Determination Theory by Deci and Ryan—autonomy, competence and relatedness. For the squad leader, the same three questions are to be answered for each Soldier in the unit. If there is considerable discrepancy between Soldier and leader ratings, the leader is asked to identify signs of stress he/she has noticed about the Soldier and potential reasons why these needs are not being satisfied. The result of this assessment can be a discussion between the Leader and Soldier without the awkwardness and self-consciousness typical of a discussion of psychological problems. The presentation will further describe the instrument and its use with the National Guard and discuss some of the preliminary results.

**Date:** August 6, 2011 (Saturday) 8:00 a.m.  
**Presenter:** Robert Pressman, Ph.D., ABPP  
**Title:** Report on Study of Relationship between Day Time Behavior Problems of Children and Co-Sleeping  
**Place:** Grand Hyatt Washington Room TBA  

**9:00 a.m.**  
**Time:** 9:00 a.m.  
**Date:** 8/6/2011  
**Author(s):** Gerald Goldstein  
**Title of Presentation:** Application of Cluster Analysis to Investigate Neuropsychological Heterogeneity in Neuropsychological Research  
**Location:** Convention Center  
**ABPP Specialty Area:** Clinical Neuropsychology  
**Division Affiliation:** 40  
**Description:** Part of a symposium titled “Recent Applications of Cluster Analysis in Neuropsychological Research

**Time:** 9:00 a.m. – 10 a.m.  
**Date:** Saturday Aug 6th  
**Author(s):** Thomas Plante, PhD, ABPP, Robert Emmons, PhD, Everett Worthington, PhD, Peter Hill, PhD, Richard Gorsuch, PhD, and Amy Wachholtz, PhD  
**Title of Presentation:** Positive Psychology and Religious Engagement - How the Fruit of the Spirit Make us Better  
**Location:** Convention Center Room 146a ABPP Specialty Area: Clinical  
**Division Affiliation:** 36  
**Description:** Symposium on how spiritual and religious practices make us better. Talks will focus on gratitude, forgiveness, humility, tolerance, and temperance.  
**Time:** 9:00 a.m. – 10 a.m.  
**Date:** Saturday Aug 6th
**Author(s):** Thomas Plante, PhD, ABPP  
**Title of Presentation:** Let the data speak: Evidence based approaches to the clergy abuse situation in the Catholic Church.  
**Location:** Convention Center  
**ABPP Specialty Area:** Clinical  
**Description:** symposium on child abuse trauma

**10:00 a.m.**

**Time:** 10:00 a.m. - 10:50 a.m.  
**Date:** August 6, 2011  
**Author(s):** Phillip M. Kleespies, Kimberly Van Orden, Bruce Bongar, Diane Bridgeman, Lynn Bufka, Daniel Galper, Marc Hillbrand, and Robert Yufit  
**Title of Presentation:** Psychologist suicide: Incidence, impact, implications  
**Location:** Room 208, Walter E. Washington Convention Center  
**ABPP Specialty Area:** Clinical  
**Division Affiliation:** 12  
**Description:** Psychologist practitioners are not immune to certain mental health problems, including suicidality, for which they provide services. In the aftermath of two recent psychologist suicides, the American Psychological Association's Advisory Committee on Colleague Assistance (ACCA) initiated the formation of a conjoint ad hoc committee consisting of members from ACCA, the American Psychological Association's Practice Directorate, and the Section on Clinical Emergencies and Crises (Section VII of APA's Division 12) to investigate the incidence of psychologist suicide and its impact on colleagues, students or interns, patients or clients, and the profession. The committee reviewed the extant empirical literature on suicide rates for psychologists, evaluated unpublished data on psychologist suicide provided by the National Institute of Occupational Safety and Health (NIOSH), interviewed colleague survivors, reviewed published case reports of the impact of therapist suicides, and linked their findings to the literature on professional distress, impairment, and self-care. The committee concluded that there is evidence suggestive of an elevated risk of suicide for psychologists in past decades. It further concluded that there is a need for further research to confirm if there is a heightened risk of suicide for psychologists in the present day and to determine factors that might contribute to such risk. The pertinent findings of this inquiry and review will be presented along with suggestions for preventive approaches, for intervention with potentially at-risk colleagues, and for postvention efforts in the wake of a colleague suicide.

**Time:** 10:00 a.m. to 10:50 a.m.  
**Date:** 08/06/2011

**Author(s):** Shawn Powell, Laura Styrker, Katelynn Rhoades, and Skye Weaver  
**Title of Presentation:** Differential Diagnosis of Dementia using the Repeatable Battery for the Assessment of Neuropsychological Status  
**Location:** Halls D & E, Walter E. Washington Convention Center  
**ABPP Specialty Area:** School Psychology  
**Division Affiliation:** 40 Clinical Neuropsychology  
**Description:** Poster Session

**11:00 a.m.**

**Time:** 11:00 a.m. - 12:50 p.m.  
**Date:** Saturday, August 6, 2011  
**Author(s):** Jeffrey E. Barnett, Chair; Maggie Horne, Rachel Firestone, & Allison Shale  
**Title of Presentation:** Essentials of Complementary and Alternative Medicine for Practicing Psychologists  
**Location:** Room 150B, Convention Center  
**ABPP Specialty Area:** Clinical Psychology and Clinical Child and Adolescent Psychology  
**Division Affiliation:** 42, Independent Practice  
**Description:** Organizations have come to understand that leadership can also be developed by strengthening the connection between, and alignment of, the efforts of individual leaders and the systems through which they influence organizational operations. This has led to a differentiation between leader development and leadership development. Leader development focuses on the development of the leader, such as the personal attributes desired in a leader, desired ways of behaving, ways of thinking or feeling. In contrast, leadership development focuses on the development of leadership as a process.” (Wikipedia, as cited http://en.wikipedia.org/wiki/Leadership_development on November 23, 2010). Leadership development includes the interpersonal relationships, social influence process, and the team dynamics between the leader and his/her team at the dyad level, the contextual factors surrounding the team such as the perception of the organizational climate and the social network linkages between the team and other groups in the organization. With the host and growing numbers of
multinational organizations and companies, cross cultural/cross national factors have a huge de facto influence on this field and must be attended to carefully. This symposium features four highly experienced international organizational consultants who will focus on this highly critical contextual element.

**Time:** 11 a.m. – 1 p.m.  
**Date:** Saturday Aug 6, 2011  
**Author(s):** Thomas Vaughn, PhD, ABPP, David R. Cox, PhD, ABPP, Steve Demers, EdD, Emil Rodolfa, PhD, Greg Gormanous, PhD  
**Title of Presentation:** Licensure and certification: What students need to know.  
**Location:** Convention Center, Room 207B  
**ABPP Specialty Area:** All  
**Division Affiliation:** APAGS  
**Description:** Panel presentation and discussion of the pathway to licensure and board certification in professional psychology.

**Time:** 11 a.m. – 12 p.m.  
**Date:** Saturday Aug 6th  
**Author(s):** Thomas Plante, PhD, ABPP, Sarah Gregg, Jaclyn Rubbo, Thomas Favero, Ashley Morisako, and Jessica Cuadra  
**Title of Presentation:** Impact of Exercise Partner Attractiveness on Mood, Enjoyment, and Exertion  
**Location:** Convention Center  
**ABPP Specialty Area:** Clinical  
**Division Affiliation:** 38  
**Description:** Poster session looking at how social comparison theory predicts exercise behavior

**Time:** 12:00 p.m.  
**Date:** Saturday August 6, 2011  
**Author(s):** Jeffrey E. Barnett, Chair; Kelly Doty, Darryl Salvador, & Audrey Ham.  
**Title of Presentation:** Ethical Dilemmas in Rural Practice – Case Examples from National Health Service Corps Psychologists  
**Location:** Room 147B, Convention Center  
**ABPP Specialty Area:** Clinical Psychology and Clinical Child and Adolescent Psychology  
**Division Affiliation:** 31, State, Provincial, and Territorial Psychological Association Affairs

**Time:** 1:00 p.m.  
**Date:** Saturday 8/6/2011  
**Author(s):** R.H. Rozensky, PhD, ABPP  
**Title of Presentation:** Psychology in Academic Health Centers: A true healthcare home  
**Location:** Room 154A Convention Center  
**Description:** Matarazo Award Invited Address; Division 12; Section 8; Association of Psychologist in Academic Health Centers

**Time:** 1:00 p.m.  
**Date:** August 6, 2011  
**Author(s):** George M. Kapalka  
**Title of Presentation:** Reducing the Problems with Homework That Students with ADHD Commonly Exhibit  
**Location:** Convention Ctr Halls D and E  
**ABPP Specialty Area:** Clinical  
**Division Affiliation:** 53, 55  
**Description:** Describing the results of a study that investigated the effectiveness of a behavior management technique to address problems with homework, a component of a structured parent training program for parents of children with ADHD, ODD and similar disruptive disorders.

**Time:** 1:00 p.m. – 5:00 p.m.  
**Date:** Saturday Aug 6th  
**Author(s):** Thomas Plante, PhD, ABPP  
**Title of Presentation:** Spiritual practices in psychotherapy: Thirteen tools for enhancing psychological health  
**Location:** Hyatt Bryce Room  
**ABPP Specialty Area:** Clinical  
**Division Affiliation:** APA CE Workshop  
**Description:** half day workshop on using spiritual and religious practices in psychotherapy

**Time:** 2:00 p.m.  
**Date:** 08/06/2011  
**Author(s):** Shawn Powell, Bryan Taylor, and Chris Wren  
**Title of Presentation:** Correlations among Personality, Visual Target Identification accuracy, and Confidence in Visual Target Identification Accuracy  
**Location:** Halls D & E, Walter E. Washington Convention Center  
**ABPP Specialty Area:** School Psychology
Division Affiliation: 8 Society for Personality and Social Psychology
Description: Poster Session

Time: 2:00 p.m. to 2:50 p.m.
Date: Sat 8/6
Author(s): Ronald F. Levant
Title of Presentation: Research in the Psychology of Men and Masculinity Using the Gender Role Strain Paradigm as a Framework
Location: Convention Center Room 156
ABPP Specialty Area: Clinical
Division Affiliation: 51
Description: 2011 APA Award for Distinguished Professional Contributions to Applied Research Address

3:00 p.m.
Time: 3:00 p.m. – 4:50 p.m.
Date: Saturday 8/6/2011
Author(s): R.H. Rozensky and all members of CRSPPP
Title of Presentation: Process of recognition of specialties and proficiencies and its implication for your practice—With reactions from clinical neuropsychology, professional geropsychology, personality assessment
Location: Room 1 44B Convention Center

Sunday | August 7, 2011
10:00 a.m.
Time: Sun: 10:00 a.m. - 10:50 a.m.
Date: 8/7/11
Author(s): Marc A. Silva, MA, Michelle S. Kim, MA, & Rodney D. Vanderploeg, PhD, ABPP-CN
Title of Presentation: Neurological signs in veterans with mild traumatic brain injury versus PTSD
Location: Convention Center, Halls D and E
ABPP Specialty Area: Clinical Neuropsychology
Division Affiliation: 40
Description: Neurologic deficits have been examined in an attempt to distinguish between mTBI and PTSD patients, but empirical research remains limited and inconclusive. In this study, differences in olfaction, peripheral visual imperceptions, gait, tandem gait, and finger-nose ataxia were examined among 3 groups of Army veterans randomly drawn from a national sample: mTBI (n=245), PTSD (n=290), and healthy controls (n=300). Deficits were observed on limited neurological signs for each clinical group compared to controls, but there were no significant differences between the mTBI and PTSD groups. Neurologic signs do not appear to be useful in differential diagnosis of mTBI versus PTSD.

Time: Sun: 10:00 a.m. - 10:50 a.m.
Date: 8/7/11
Author(s): Michelle S. Kim, MA, Marc A. Silva, MA, & Rodney D. Vanderploeg, PhD, ABPP-CN
Title of Presentation: Postconcussion Syndrome Frequencies in Psychiatric Diagnostic Groups Versus Mild Traumatic Brain Injury
Location: Convention Center, Halls D and E
ABPP Specialty Area: Clinical Neuropsychology
Division Affiliation: 40
Description: The current study compared percentages of individuals meeting symptom-based criteria for postconcussion syndrome (PCS) in a population-based sample of veterans with different unique diagnoses. Participants were identified from 4462 randomly sampled male US Army veterans who served during the Vietnam Era. Participants completed a neuropsychological examination, a medical history questionnaire, physical and neurological examinations, and the psychiatric DIS-III-A. Results indicated that PCS associated symptom complaints are not unique to TBI. Individuals with Somatization, Major Depression, Generalized Anxiety, or PTSD all had higher frequencies of PCS than individuals with mild TBI. Results are consistent with literature showing that PCS is not unique to mild TBI.

ABPP 2011 Awards

Distinguished Service and Contributions Award to ABPP – Bob Yufit
Distinguished Service to the Professions Award – Kathy McNamara
With my twenty years of regular attendance at ABPP Board of Trustees’ meetings ended, I reflected on my opportunity of having witnessed specialization history. Drawing back the draperies of memory, I decided to recount the greatest thing that I saw during those meetings.

Before APA had established the Commission for the Recognition of Specialties and Proficiencies in Professional Psychology, ABPP took the lead in recognizing new specialties. In 1992, the BOT was considering the petition of the then American Board of Behavioral Psychology for Behavioral Psychology to be designated as a specialty. ABPP’s Dr. Howard Kassinove presented that case to the BOT and, after a question and answer period, left the room. A discussion then ensued about the merits of the petition and whether Behavioral Psychology was a true specialty, a proficiency, or perhaps an even more narrow range of specific techniques. The discussion then gradually expanded and became a consideration of what is “Psychology?” which was truly thrilling to observe. I felt that I was witnessing an historic event and, to this day, I consider myself privileged to have heard this discussion. It continues to be the most profound I have experienced in the 50 years I have been hearing and talking psychology. After some time, the late and great Dr. Manfred Meier – mastermind of the current clinical neuropsychology training structure and sequence – opined that Behavioral Psychology was actually the only true, purely psychological of any of the specialties. He noted that all the competencies, their empirical origins, and the underlying science presented by Dr. Kassinove had been devised by psychologists. Manny went through the specialties one by one: clinical was from psychiatry, clinical neuropsychology was from neurology, health was from medicine, industrial/organizational was from business, forensic was from law, school and counseling were from education, etc. His argument won the day. In those days, as Secretary ex officio, I took handwritten meeting process notes as well as Minutes. To this day, I regret that those notes have been lost.

The lesson is that, as ABPP proceeds with the important and hard work of advancing specialization and certifying specialists, we need to recognize those episodic moments of brilliance expressed at a time and place and which emerge in that process and take steps to preserve them for psychology’s historical record.
Dear Editor:

Leon Hoffman submits a letter to the editor indicating that he is 72 years of age. In his letter to the Specialist, Leon has requested publishing the following URL of his activities.


Board and Academy News
Michael J Cuttler, PhD, ABPP Associate Editor
American Academy of Clinical Psychology

Christopher Ebbe, PhD, ABPP

The Clinical Academy met this spring in San Antonio, spending several hours together with the Clinical Examining Board planning collaborative activities, including promotion, mentoring, and exam participation by AACP Board members. Discussions of possible merger are on hold, waiting for the results of the current “Boards/Academies/ABPP” task force and the BOT policy statements and actions that might follow.

The Academy continues to pursue its main goal of promotion of ABPP Board Certification in Clinical Psychology. We have placed several ads in professional journals this year and have sent a brief article regarding Board Certification to all of the journals of the state psychological associations, in hopes that many of them will publish it. We will be providing information about Board Certification to all interns and post-docs in APPIC programs across the country in the near future. We hosted a breakfast at the California Psychological Association’s convention, and our own Dr. Alberts provided a presentation for local psychologists on Board Certification in San Antonio in conjunction with our Board meeting there.

Our other main project, mentoring for candidates, is going well. We currently have 37 persons at various points in their Board Certification odyssey. Our mentoring load has happily increased considerably due to the influx of VA and military applicants!

We are preparing an advisory statement for members regarding some ethical questions raised about using both “ABPP” and “FAACP” in signature blocks.

The Academy is interested in collaboration with several related APA divisions, but progress has been slow in this regard. We are trying out an e-mail broadcast service as an easy way to communicate with members, and we are exploring starting a chat room for members. We will be electing two new Board members this fall, as Dr. Ebbe and Dr. Donner will be leaving the Board due to term limits. Self-nominations are invited (contact me at contact@aacpsy.org)!

Dr. Alberts is organizing work by the Board on a possible book to be published by AACP on understanding and preparing for the Clinical Board Certification exam.

American Board of Clinical Health Psychology

Anne C. Dobmeyer, PhD, ABPP

The American Board of Clinical Health Psychology (ABCHP) held a meeting of the Board of Directors and conducted oral examinations in March, 2011. These activities were held in conjunction with the meeting of the Association of Psychologists in Academic Health Centers (APAHC) in Boston. These exams were coordinated by Dr. John Linton, our National Oral Examination Coordinator. The board plans to continue pairing at least one round of oral exams per year with a national conference of interest to many health psychologists, in order to provide opportunities for board members, specialists, examiners, and candidates to couple ABCHP activities with continuing education and professional networking opportunities. The board president, Dr. John Robinson, welcomed our newest board member, Dr. Jay Earles to the board. Dr. Jared Skillings, Academy president, gave a summary of Academy activities.

The American Board of Clinical Health Psychology extends congratulations and a welcome to our newest specialists: Jennifer Lauretti, Ryan Wetzler, Sherry Hess, and John Porcerelli.

The Board would also like to offer thanks to the following specialists who have volunteered their time over the past year as practice sample reviewers: Gretchen Ames, Steven Ames, Milton Becknell, Andrew Block, Linda Garcia-Shelton, Bryan Davidson, Jeffrey Goodie,
The American Academy of Clinical Neuropsychology (AACN) & American Board of Clinical Neuropsychology (ABCN)

Michael McCrea, PhD, ABPP – President, AACN Board of Directors
Brenda J. Spiegl er, C. Psych., ABPP – President, ABCN Board of Directors

The ABCN acknowledge the tragic and unexpected loss through death in May 2011 of one of our board members, Dr. Tony Wong. Dr. Wong was a tireless advocate for diversity of our professional colleagues and our patients/families and for incorporating issues of diversity in professional practice. Dr. Wong was a highly esteemed clinician, researcher and teacher. His contributions to the ABCN and to the profession of neuropsychology will be missed; he has left a hole in our community. Dr. Wong's extended obituary written by Dominic A. Carone, PhD, ABPP-CN can be found at the end of this issue 2011 Summer issue of the Specialist.

ELECTIONS

At its February 2011 board meeting, ABCN elected a new President, Dr. Brenda Spiegl er, and Vice President, Dr. John Lucas. Dr. Fred Unverzagt and Dr. Jennifer Haut have agreed to serve a second term as Treasurer and Secretary, respectively. The board is grateful to Dr. Mike Westerveld who served the board ably for four years. His service to the Board will be celebrated at the AACN meeting in June. New board members, Drs. Laura Janzen and Jack Spector, and returning member, John Lucas, were welcomed; they officially took their seats at the close of the February Board meeting.

The AACN Board of Directors welcomed Dr. Sara Swanson and Dr. Karen Postal as our new board members, effective February 2011. Dr. Mark Mahone was re-elected to a second term. The ABCN and AACN boards continue to have strong representation of both adult and pediatric neuropsychology.

ABC N NEWS

At the 2011 spring oral examinations in Chicago, ABCN awarded its 800th diploma in Clinical Neuropsychology. Applications are also growing at an ever-increasing rate, and are currently running 30% over last year. For the first time in our history, we expect to have 3 oral examination teams at both the spring and fall orals. ABCN-certified neuropsychologists practice in 49 states and four provinces. A recent poll indicated that 40% of ABCN boarded neuropsychologists practice in part or entirely in the pediatric age range.

ABCN has signed a contract with Thomson Reuters to develop an electronic platform for the submission and review of work samples. Once fully operational, this initiative will be analogous to Scholar One for journal submission and review. It is expected to save money and trees, ease the workload in the ABCN office, and make the entire process of work sample submission and review more effective and efficient for all concerned. We hope to have this operational in 2012.

As a second major efficiency initiative, ABCN is exploring the possibility of electronic administration of the written exam. This would allow candidates to take the written exam during several pre-scheduled ‘windows’, at a PROMETRIC center near their place of residence rather than bearing the expense of travel to one of the national meetings where the written exam is currently administered. This initiative is in its formative stages – more to come.

AACN NEWS

The 9th annual American Academy of Clinical Neuropsychology Conference and Workshops was held in Washington, DC from June 9-11, 2011 and was one of our largest meetings to date. Our meeting continues to be a smashing success year in and year out, whether measured by growth in attendance, quality and breadth of educational offerings, or satisfaction ratings by attendees. The 2011 meeting once again delivered high quality, intensive workshops in adult, pediatric and forensic neuropsychology. The full slate of topics presented can be found on the AACN website at www.theaacn.org. The consistent and increasing success of the annual AACN Conference is due to the incredible efforts of many, led primarily by Sandra Koffler (Conference Chair), Susan McPherson (Program Chair and Adult Program Coordinator), Karen Wills (Pediatric Program Coordinator), Kevin Greve (Forensic Program Coordinator), Pamela McMurray and Gina Rehkemper (Scientific Program Coordinators), Mary Ellen Meadows and John Crouch (Continuing Education Coordinators) and Robb Mapou (Local Site Coordinator).

We were delighted to honor Dr. Jerry Sweet with the 2011 Distinguished Neuropsychologist of the Year Award for his abundant contributions to AACN and the larger field of clinical neuropsychology. As a new addition, this year's meeting kicked off with a social event sponsored by the AACN Foundation, an event that we hope will become an annual tradition in support of the Foundation’s mission to fund research on evidence-based neuropsychology. This year's meeting also featured many new developments from the AACN Pediatric Special Interest Group (SIG).

Overall, AACN continues in a very strong position and has a bright future from every perspective, including growth in membership, advancing the Academy's core mission, success of our annual conference, and financial stability. This positive standing is no doubt a tribute to the efforts of so many AACN members and their contribution to the work of the Academy.
In the WINTER ISSUE, we'll announce the 2011 winner of the Distinguished Neuropsychologist of the Year Award and comment on the 2010 study funded by the AACNF.

Pediatric initiatives

ABPP’s recent approval of a formal process for the recognition of Special Interest Groups (SIGs) within each membership academy paved the way for progress in Clinical Neuropsychology’s first SIG. The AACN Pediatric SIG is the natural next step for a previously unofficial collaboration of AACN members interested in the care of children and adolescents. That collaboration has already yielded tangible results, including a strong and consistent focus on pediatric issues at the annual AACN conference, the recent adoption of Child Neuropsychology as an AACN journal, and acceleration to more than 30 APA-approved CE credits offered each year through the AACN that are specifically relevant to clinical neuropsychological work with children. Under the leadership of Drs. Dean Beebe, Mike Westerveld, and Karen Wills, the AACN Pediatric SIG recently announced the launch of resource pages within the AACN web domain and a new list-serve for SIG members. All AACN members and affiliates are invited to join. The group is well on its way to becoming the home for pediatric, child-clinical, and lifespan developmental neuropsychologists within the AACN.

A Note from Dr. Christine Clancy, a newly credentialed member of the ABCN:

As a Canadian-trained pediatric clinical neuropsychologist, the thought of pursuing ABPP certification was a daunting one. While I had completed my PhD in an APA-accredited clinical program, completed a CPA-accredited internship with a strong emphasis on pediatric neuropsychology, and was in my second year of a pediatric post-doctoral training program in Columbus, Ohio, I was, like many of my fellow post-doc colleagues, worried about the huge time commitment required to prepare for the written exam, and terrified to fail and be discovered “an imposter”. My fears and threat to my self-esteem seemed paralyzing at times, but I was very fortunate to have a supportive post-doc supervisor who encouraged me and provided the mentorship that I needed (and perhaps a proverbial kick in the backside) to start the process. Ok, so there may have been a few threats to my well-being if I did not undertake the ABPP process, but they were surely done out of sheer respect for my intelligence and advancement of my clinical skills… (wink).

As I began to gather materials to prepare for the written exam, I quickly became overwhelmed by what I did not know – it seemed like so much – Parkinson’s, Alzheimer’s, Multiple Sclerosis…the list goes on. For those pediatric folks out there who are contemplating this process, you may have also experienced that incredible panicky feeling that the written exam is horribly lop-sided in favor of the adult neuropsychology specialists. This is not true and I’ll tell you why in a moment. I joined BRAIN, found a study partner, and got started. As I dug down into the study material, I realized that the entire syllabus was crucial to my growth as a clinical neuropsychologist. I learned a tremendous amount of general neuroanatomy and neurophysiology, knowledge that I realized I originally lacked or was shaky about, but that quickly generalized to my clinical practice. I felt my self-confidence building, but I still had to get through that first big hurdle – the written exam. When I sat for the exam, I vividly remember being handed the exam booklet thinking to myself, “ok, I’ve come this far, I can do this”. The exam was extremely well balanced across topics and did not favor adult vs peds folks whatsoever – MYTH BUSTED. I had plenty of time to get through the exam and review my answers, and left feeling cautiously optimistic. Six weeks later, I found out I failed…by 1 point…ya, I got 69! Just prior to the exam, one of my fellow Board certified post-doc friends had said to me, “Clancy, it would so NOT be funny if you failed by 1 point”. I spent a week beating myself up about changing that one answer or that other answer (LESSON 1: Go with your first instinct). I felt angry, embarrassed, and a bit sad, but I got over that pretty fast because I had great support. Many people I knew who’d been boarded came forward to tell me they had failed at this stage or that stage or to share their personal challenges in the process. Suddenly, I wasn’t alone and felt even more determined to conquer the exam. I passed the second time with flying colors and sailed through the work sample and oral exam without any difficulty.

Looking back, I can hardly believe it has been 18 months since I joined the ranks of over 800 others who have attained Board certification. I have reflected often on the experience in its totality and can say without a shadow of a doubt that, yes, it was time consuming and a struggle here and there, but it was absolutely worth it. Not only did the process bestow upon me personal pride and satisfaction in a professional accomplishment that once seemed unattainable, but it has made me a much better clinical psychologist and pediatric neuropsychologist.

American Board of Counseling Psychology

Ted Stachowiak, PhD, ABPP and Charme Davidson, PhD, ABPP

The American Board of Counseling Psychology is pleased to announce and welcome four new Specialists: Dr. Christine Courtois, Trauma Treatment, Life Transitions, and Wellness Services, Washington, DC; Dr. Stephen Hamel, Institute for the Psychological Sciences, Arlington, VA; Dr. Samuel Knapp, Pennsylvania Psychological Association, Harrisburg, PA; and Dr. Jeanette Madkins, Student Counseling Service, Texas A&M University, College Station, TX. The examination was hosted by the Counseling and Psychological Services at George Mason University, Fairfax, VA.

ABCoP extends a special welcome to Dr. Jeanette Madkins who is Counseling’s first Specialist to come through the Early Entry Option program. Dr. Madkins, agreed to share the experience of her journey toward board certification.

Q. Where did you first hear about the Early Entry Program?

A. Dr. Madkins. I was fortunate to have a professional mentor and supervisor who shared with me the value of the Board Certification process. I was also trained under several board certified clinicians who added much to my professional practice. Through those experi-
comes to be the natural next step in the career path towards professional development and demonstration of specialty competence. We

The challenge continues: To change the culture of psychology, and particularly Counseling Psychology, such that Board Certification

surer – Dr. Paul Polychronis; Dr. Sherry Benton – ex officio as President of the American Academy of Counseling Psychology; Members

With a recent change in board members, the current structure of ABCoP is as follows: President – Dr. Ted Stachowiak; President Elect –

Since becoming Board Certified in Counseling Psychology, Dr. Madkins has served as a Practice Sample reviewer and as a mentor.

For the past several years, ABCoP and AACoP have had the development of a web site as one of their combined objectives. During the

With a recent change in board members, the current structure of ABCoP is as follows: President – Dr. Ted Stachowiak; President Elect –

Q. What was the most difficult part of being an applicant?

A. Dr. Madkins. The most difficult part was preparing for the process under the impression that board certification was an elitist process

Q. What advice would you give other students and pre-licensed individuals about the Early Entry Program?

A. Dr. Madkins. As an early career psychologist, ABPP Certification can be such a valuable and distinct part of your professional growth. The opportunities to be mentored in this process and challenge yourself beyond your current understanding of your work are unlike any other professional accomplishment. I would encourage you to sign up early through the Early Entry Option, and use ABPP mentoring and certification as a career building asset that provides you with increased credibility, confidence, and assurance of peer-reviewed specialized competencies.

Q. What surprised you about the Early Entry program and the board certification process?

A. Dr. Madkins. I was surprised by how easy and quick the process really was. Once I registered as an Early Entry applicant, I forwarded all of my credentials as I completed them. When my post-licensure experience was met, all of my materials were already banked and moving into candidacy was a smooth transition. I entered the Early Entry program in September 2008, became an ABCoP candidate in September 2010, and became board certified in November 2010.

Q. What did you learn about yourself and your practice while doing board certification?

A. Dr. Madkins. I was trained in a scientist-practitioner model and knew that my work was grounded in theory and research. But the work sample and self study gave me the opportunity to examine my work at even greater depths, and that process of self-reflection was so validating for me. I learned more about how I balance the art and science in the room with a client, and how truly integrated my work is.

Q. What was the most challenging/interesting aspect of the board certification process?

A. Dr. Madkins. The oral examination was certainly the most challenging part of the process for me. It was a rigorous process in which I was encouraged and supported in pushing the limits of my self-awareness and clinical competencies. I discovered strengths I hadn't recognized before in my conceptualization skills. Early in one's career, evaluative and performance based client discussions are the norm and expectation. During the oral examination, the tone was much different and reflected mutual respect and an atmosphere of shared knowledge and skills. I truly enjoyed the collegial tone of the process and I hope that others will not enter this process under the impression that the examiners are trying to find fault or incompetencies in the examinee's work. In fact, my examination left me with greater confidence and pride in how I work with clients.

Q. What advice would you give to an Early Entry applicant for board certification in counseling psychology?

A. Dr. Madkins. I would recommend that Early Entry applicants seek out mentoring with ABPP certified clinicians and use the certification process as a journey of growth and validation. I would tell them to learn as much as they can from ABPP mentors and thorough examination of their work. I would also encourage them not to allow the evaluative component to cause them to lose sight of the value of the certification process. Board certification provides an incredible amount of professional benefits. One of the greatest of these is the truly a one of a kind opportunity to launch your career under the tutelage of seasoned clinicians who have set themselves apart in their areas of specialization.

Since becoming Board Certified in Counseling Psychology, Dr. Madkins has served as a Practice Sample reviewer and as a mentor.

For the past several years, ABCoP and AACoP have had the development of a web site as one of their combined objectives. During the past year Dr. Jeff Pollard has led this effort that has resulted in the development of a beta version of the site. The timeframe is for the site to go public this summer. With up to date information easily accessible in an attractive format, this web site will serve as an additional, significant recruiting resource for early career psychologists in the Early Entry Option, for mid-career and later psychologists, and for those who have made a significant contribution to the profession and elect to seek board certification under the “senior” option.

With a recent change in board members, the current structure of ABCoP is as follows: President – Dr. Ted Stachowiak; President Elect – Dr. Sylvia Marotta; Past President and Representative to the Board of Trustees – Dr. Charme Davidson; - Chair, Credentials Review – Dr. Sylvia Marotta; Chair, Practice Sample Review, Dr. Mary O’Leary Wiley; - Chair, Oral Examinations, Dr. Adrienne Barna; Secretary/Treasurer – Dr. Paul Polychronis; Dr. Sherry Benton – ex officio as President of the American Academy of Counseling Psychology; Members at Large – Dr. Barbara Palombi and Dr. Jeff Pollard.

The challenge continues: To change the culture of psychology, and particularly Counseling Psychology, such that Board Certification comes to be the natural next step in the career path towards professional development and demonstration of specialty competence. We can do this, one doctoral student, one doctoral class, one faculty member, one colleague, one department, one agency, and one organiza-
tion at the time. Take a doctoral student or a colleague to lunch and discuss with her or him the importance of board certification. As a board certified specialist in Counseling Psychology provide support and encouragement to young professionals in our discipline to take the first step by submitting an application for board certification. With that first step your colleague will discover that there is an experienced team of board certified counseling psychologists waiting to provide guidance and support toward helping her or him remain optimally competent in the provision of mental health care.

2010 APA Elder Recognition. At the 2010 APA Convention, the Society of Counseling Psychology (Division 17), as it does every five (5) years, recognized a group of “elders” for their contributions to the APA and to the Division. Those recognized are pictured here:

First Row (Seated), left to right: Sue Morrow, Nancy Elman, Diane Schaupp, Patricia Raskin, Anderson Franklin, Jon Nachison, Robert Coyne, Lucia Gilbert, Karen Kitchener, Second Row (Standing), left to right: Thomas Skovholt, John Romano, Arthur Horne, Kathleen Boggs, David Dixon, Charme Davidson, Ted Stachowiak, Manny Casas, Robert McMahon. ABPP Board Certified Specialist names are bolded.

American Board of Couple and Family Psychology

Mark Stanton, PhD, ABPP

The ABCFP board met in Ontario, California in March 2011 for our winter board meeting. The primary focus of the meeting was to align our specialty-specific eligibility and examination criteria more thoroughly with recent couple and family psychology competency literature (Kaslow, Celano, & Stanton, 2005; Stanton & Welsh, 2011). The Stanton & Welsh text is a recent publication from the Oxford Specialty Competencies in Professional Psychology series edited by Arthur M. Nezu and Christine Maguth Nezu. Consistent with the general trend in professional psychology toward developmental models of competency in specialty areas, the ABCFP board desires to establish couple and family psychology ABPP standards that delineate the post-doctoral competencies needed to function as a specialist in the field.

Initial efforts centered on refining the three eligibility tracks in our specialty (Basic CFP, Early Career CFP, and Senior CFP) and incorporating a more thorough emphasis on competencies into those track descriptions. The Senior CFP criteria received significant attention. For example, the introductory language describing eligibility was revised to read “In order to qualify for application under the senior track, the candidates must present a strong case demonstrating their competence in couple and family psychology, using examples or descriptions, such as the illustrative examples listed below. The applicant should provide a brief summary of evidence for specific competencies, naming the competency and citing evidence demonstrating their level of proficiency or excellence.” The criteria go on to require evidence of professional identity as a couple and family psychology, citing several examples that may demonstrate such identity, and to require demonstration of excellence in two and proficiency in one additional competency from the list of Scientific, Assessment and Intervention, Teaching, Supervision, and Consultation competencies. Candidates may substantiate competence by providing a narrative and materials that support their level of knowledge, skill, and attitude for the specified competence. Illustrative examples are cited to assist applicants in providing the necessary evidence. The revised eligibility criteria are now posted on the ABCFP section of the ABPP website.

Efforts are now underway to revise the examination criteria, process, and forms to align with the foundational and functional competencies in the specialty. This process will continue across 2011 as various members of the board are assigned to review sections of our specialty manual for recommended revisions. We believe this alignment will allow us to enhance our examination process and outcomes.

Finally, a joint meeting of the ABCFP board and the American Academy of Couple and Family Psychology is planned at the APA convention in Washington DC in August, as well as a social hour that will welcome current and prospective couple and family psychologist specialists. It will be held on Thursday, August 4, in the Society for Family Psychology (APA Division 43) hospitality suite. We encourage anyone who is interested to join us.


American Academy of Couple and Family Psychology
Florence Kaslow, PhD, ABPP

A bevy of workshops, sponsored by American Academy of Couple and Family Psychology in February 2011 in Ft. Lauderdale, Fl. was hugely successful. These workshops were co-sponsored by the American Board of Couple and Family Psychology, the Society of Family Psychology (Division 43), the American Board of Group Psychology, the Florida chapter of ABPP, and Nova University School of Psychology – which awarded the CEUs. This marked the first time in many years that the Academy has conducted workshops for the purpose of assisting psychologists in preparing to become Board Certified by ABPP, to get advanced training and be updated in the latest developments in their fields, to learn more about ethical and legal issues and the new benchmark competencies and much more, including what is entailed in mentoring those who wish to become ABPP board certified specialists. The courses and faculty were:

- Barry Jacobs, PhD, “Family Caregiving”
- Florence Kaslow, PhD, ABPP, “Ethics in Couple & Family Psychology”
- David Schnarch, PhD and Ruth Morehouse, “Sexual Intimacy in Couples Relationships”
- Melton Strozier, PhD ABPP, “PTSD: The Biopsychosocial Impact on Families”
- Lenore Walker, EdD, ABPP and Andy Benjamin, J.D., PhD, ABPP, “Protecting Children in Domestic Violence Families”
- Florence Kaslow, PhD, ABPP, “Preparing for the ABPP exam”
- Joseph C. Kobos, PhD, ABPP, “Common Ethical Dilemmas in Group Interventions”
- Sally Barlow, PhD, ABPP, “Preparing for the ABPP in Group Psychology”

Those who attended left with much enthusiasm for ABCFP and ABGP and many made a verbal commitment to move ahead toward Board certification. We hope they all do. If so, ABCFP should have many more candidates this year than we have had in any one year in a long time. The workshops were definitely worthwhile in terms of recruitment, networking, and publicizing what we are doing in CFP specifically, and in ABPP generally.

The Academy is most grateful to both ABCFP and ABPP for their financial support. The Academy Board hopes that when it plans such events in the future the entire planning process will be done in collaboration with our other two sister organizations and the event will be held at a time and place where the Board, Academy and Society of Family Psychology (Division 43) can not only co-sponsor, but co-host and each will have a more visible presence.

Kudos to Lenore Walker, who chaired the event, and her team of NOVA University students who worked diligently with her before and during the conference to make it run smoothly, to Andy Benjamin who handled the finances and kept us all on track, to Chris Tobey, Josh Gross and Melton Strozier, who along with me, rounded out the committee. There were others who also pitched in along the way, especially our Newsletter Editor, Chuck Guyer, and we express our gratitude to them.

And, to all the faculty members who so graciously and generously contributed their time and expertise, and without whom this stimulating and informative event could not have occurred.

American Board of Forensic Psychology
Richard Frederick, PhD, ABPP

The American Board of Forensic Psychology conducted eight oral examinations in Philadelphia on April 7 and 8, 2011. The ABFP Board of Directors met on April 9, reviewed the examination findings, and voted to pass 5 of the 8 candidates examined. ABFP congratulates its new diplomates.

- Daniel L. Davis, PhD, Netcare Forensic Psychiatry, Columbus, Ohio.
- Steve Erickson, J.D., PhD, Private Practice, York, Pennsylvania.
- Tony Fletcher, PhD, Elgin Mental Health Center, Elgin, Illinois.
- Thomas Zander, J.D., PsyD, Marquette University Law School, Milwaukee.

News of the American Board of Organizational and Business Consulting Psychology
Dennis Doverspike, PhD, ABPP

The American Board of Organizational and Business Consulting Psychology (ABOBCP) needs input and assistance from its specialists. If you would like to become involved in any number of roles, from examination to board membership, please contact Dennis Doverspike at dennisdoverspike@gmail.com. We are coming off of a slow period following the Division 13 midyear conference. However, we do have some news. Jay Thomas, former President of the ABOBCP, is now on the Executive Committee of the Board of Trustees and serves as Secretary. We offer our congratulations to Jay. His appointment as Secretary does open up a number of positions on the ABOBCP Board, so
once again we would like to encourage your participation. Filling two of the slots on the Board will be Ralph Mortensen and Mike West. In addition to his new role on the Board, Mike West presented two workshops at the Summer Workshop Series. The workshops were on Enhancing Effectiveness when working with a Military Population: Ethics, Culture, Competencies, and Marketing and Getting Started in Organizational and Business Consulting.

American Board of Police and Public Safety Psychology

David M. Corey, PhD, ABPP President

Our newly established American Board of Police & Public Safety Psychology (ABPPSP) has been operating at breakneck speed since we became a provisionally affiliated specialty board in December 2010. In the past six months, we have received 163 applications. Under the tireless leadership our National Chair of Examinations, Dr. Phil Trompetter, and the able assistance of the ABPP Central Office staff, 108 of these applicants have advanced to candidacy following generic and specialty eligibility review. We will conduct oral examinations of our first 21 candidates in San Francisco in June 2011, and we are prepared to examine all remaining candidates over the next 12 months in examinations scheduled in Washington, DC, Chicago, Los Angeles, and Portland. Details of the ABPPSP examination process can be found in our comprehensive Examination Manual and is available to be downloaded at our portal (www.abppsp.org).

During the ABPP Summer Workshop Series in San Francisco in June 2011, our board will be presenting two one-day workshops. The first is an Introduction to Police & Public Safety Psychology and will provide a broad overview of the specialty, its domains of practice, and the primary activities in each domain. For each major activity, we will discuss the underlying science, practice, and ethical/legal issues. The second workshop is on Preparing for ABPP Board Certification in Police & Public Safety Psychology and will help prospective applicants satisfy the specialty eligibility requirements, as well as to help candidates successfully complete the practice sample review and oral examination.

Our 10-member Board of Directors is holding its annual meeting in San Francisco on June 17 to prepare for full affiliation, which we anticipate will follow later this year upon completion of the upcoming monitoring phase. We are privileged to be considered for affiliation, and we look forward to joining the ABPP family of specialty boards as a full contributor. Please let us know how we're doing and if you have any recommendations for our nascent board.

American Academy of Police and Public Safety

JoAnne Brewster, PhD Academy Director

The American Board of Police & Public Safety was constituted at the December, 2010, meeting of the ABPP Board of Trustees. Our Academy (AAPPSP) is still in its infancy, so we have yet to develop a comprehensive plan for its future. Because of the newness of our specialty, our initial plans will include a focus on the development of continuing education opportunities for future specialists who are still in the process of completing their continuing education in the field, and test preparatory courses for future specialists who are ready to begin the application and examination process. To that end, we already have some projects in the works.

Our first workshops will be presented as part of the June, 2011, ABPP Summer Workshop Series in San Francisco. A full-day workshop, entitled "Introduction to Police & Public Safety Psychology," will provide an overview of the field. A second full-day workshop, entitled "Preparatory Workshop for ABPP in Police & Public Safety Psychology," will assist future specialists in preparing for the application and examination process. Both workshops will be presented by Drs. David Corey, ABPP, Michael Cuttler, ABPP, and Herbert Gupton, ABPP.

We will also be representing a symposium at the APA convention in Washington entitled "Police and Public Safety PsychologyOpportunities for Growth Within an Emerging Specialty." We plan to present similar workshops in the future at the APA conventions and at the annual meetings of the Society for Police and Criminal Psychology and the International Association of Chiefs of Police-Psychological Services Section.

Another focus of attention will be the identification of university-based educational opportunities in Police & Public Safety Psychology. We are currently preparing a listing of these opportunities, which we will present at APA in August. As our specialty grows, we hope to encourage additional universities to develop coursework, concentrations, and other offerings, including research opportunities and practicum and internship sites.

American Academy of Rehabilitation Psychology

Ellen B. Snoxell, PhD, ABPP (Rehabilitation)

The Rehabilitation Psychology Board co-sponsored the 13th Annual Rehabilitation Psychology Conference in Jacksonville, Florida from 2/24 through 2/27/11. This year’s preconference offerings included a workshop in motivational interviewing taught by Stephen Wegener, ABPP/RP and Charles Bombardier, ABPP/RP and a workshop in applications of hypnosis in pain control and rehabilitation taught by David Patterson, ABPP/RP, Tessa Hart, ABPP/RP, the Diller lecturer and award recipient, presented Theories for Rehabilitation: What and Why? Michele Rusin, ABPP/RP, the Wright-Dembo lecturer and award recipient, presented Psychological Intervention in Rehabilitation: The Lay of the Land. John DeLuca, ABPP/RP, the Rosenthal Memorial lecturer and award recipient, presented Rehabilitation of Cognitive Impairments in Multiple Sclerosis. Over 200 psychologists and students attended the conference. Conference attendees provided positive feedback for sessions and planning is underway for the 2012 mid-winter conference in Ft. Worth, Texas.
Finally, the Rehabilitation Psychology Board extends congratulations and welcome to our newest board certified specialists: Dr. Mary Brownsberger, Dr. Margaret Budd, Dr. Jennifer Duchnick, Dr. Renee Stucky and Dr. Julie Williams.

(from left to right): Bruce Caplan, Michele Rusin (treasurer), Dan Rohe (president), Barry Nierenberg, Ellen Snoxell (secretary), Lester Butt, Mary Hibbard, Terrie Price, Steve Wegener, Jan Niemeier and Fernando Gonzalez.

American Academy of School Psychology and American Board of School Psychology

Michael Tansy, PhD, ABPP and Judith Kaufman, PhD, ABPP

The American Academy of School Psychology and the American Board of School Psychology continue to enjoy a collaborative relationship in their effort to promote our specialty and to examine candidates for Certification in School Psychology. The Academy's Executive Committee is represented by Judith Kaufman (President), Shawn Powell (President-Elect), David McIntosh (Past-President), Hedy Teglasi (Treasurer) and Robyn Hess (Secretary). The Board is represented by Michael Tansy (President), Barbara Fischetti (Vice-President/Secretary), Jeffrey Miller (Director of Examinations and Practice Sample Reviewer), Shelley Pelletier (Director of Mentoring/AASP Liaison) and Tony Wu (Credential Reviewer). Michael Tansy is the specialty's ABPP Board of Trustee Representative. School Psychology is fortunate to have such excellent and dedicated leadership and their contributions are highly valued.

There was a significant presence of both AASP and ABSP at the annual NASP conference in San Francisco in February. They shared a booth with APA Division 16 and Trainers of School Psychology (TSP) where volunteers provided information about the importance of the specialty board certification as well as explaining the examination process. David McIntosh presented a well-attended special session explaining the process of obtaining specialty board certification. Those who attended received follow-up contact, encouraging the application process. A social hour was held in the TSP suite which was well attended. The informal get together permitted more personal contact with potential candidates and permitted an opportunity to directly answer questions and concerns about the examination process. We are hopeful that this direct contact will generate a group of future fellows. Throughout the convention, the Academy and Board were well represented at leadership meetings, planning sessions and focus groups. Barbara Fischetti, representing the Board, and Judith Kaufman, representing the Academy, participated in the School Psychology Leadership Roundtable (SPLR). Both Barbara and Judith will represent these groups on the School Psychology Futures Conference Planning Committee. A number of members of both the Board and Academy participated in a focus group about specialty guidelines. Although our membership is relatively small, but growing, we are well represented and influential in the continuing development of school psychology practice at its highest level.

AASP has announced its call for applicants for the Irwin Hyman and Nadine Lambert Memorial Scholarships, with a deadline of June 10th. As in the past, it is anticipated that a large number of outstanding applications will be received. In the past, these scholarships have been funded through member donations and the generous support of publishers including Pearson Assessment, ProED, Psychological Assessment Resources and Western Psychological Association. The awards are presented at our annual meeting held during the APA convention.

Our collaboration with the official journal of the Academy, the Journal of Applied School Psychology (JASP) provides opportunity for
promotion of specialty certification. All fellows of the Academy are listed on the inside cover. Plans for further involvement include publication of white papers focusing on critical contemporary issues within School Psychology as well as encouraging fellows to consider the journal as a major publication opportunity. Our 2011 scholarship winners will also be encouraged to summarize their work for publication in JASP.

In anticipation of its Periodic Comprehensive Review, the Board is beginning a review of its policies and procedures, with an attempt to align its activities with the newly approved competencies. In order to document “institutional memory” Michael Tansy has located and scanned minutes and other important Board documents, permitting David Cox to post them on the ABPP website for access by current board members. He offers a special note of appreciation to Rosemary Flanagan for her contributions to the task and David Cox for his timely and uncomplaining willingness to help in this endeavor.

The Academy is also attempting to locate documents and to integrate all policies, procedures and to create an annual calendar of activities and tasks in a handbook which would provide a smooth transition from president to president. The information provided by previous Academy presidents including Fred Schrank, Jeffrey Miller, William Erchul, Michael Tansy and David McIntosh to name a few, has been most helpful.

Both the Board and Academy anticipate a bright future. Many individuals have expressed interest in becoming specialty credentialed, our collaboration and visibility with other school psychology related organizations keeps increasing, we are invited to participate in inter-organizational committees and we are served by an active and dedicated leadership.
New Board Certified Specialists
January 2011-June 2011

Clinical Psychology
Scott J. Bloszinsky, PsyD
Phillip J. Atkinson, PhD
Julie A. Chodacki, PsyD
Julien J. Guillamou, PhD
Denise Hien, PhD
Jamylah K. Jackson, PhD
James M. Keener, PsyD
Cindy S. Kim, PhD
Heidi J. Koehler, PhD
Joseph C. Marasia, PhD
Richard P. Martielli, PhD
Teg W. McBride, PhD
Gilbert J. McFarlane, PhD
Arthur L. Miller, PsyD
Joel C. Mitchell, PhD
Chad E. Morrow, PsyD
Matthew K Nielsen, PsyD
Oliver N. Oyama, PhD
Anthony J. Pagnotti, EdD
Meghna Patel, PhD
Paul B. Pender, PsyD
Mary A. Peterson, PhD
Mathew B. Rariden, PsyD
Carie S. Rodgers, PhD
Benjamin P. Rose, PsyD
Elliott B. Rosenbaum, PsyD
Regina M. Sherman, PsyD
Jeffrey C. Siegel, PhD
Sarah E. Spanin, PhD
Mark A. Staal, PhD
Mary D. Tull, PhD
Keith A. Wood, PhD
Sara E. Wright, PsyD

Clinical Health Psychology
Sherry M. Hess, PhD
Jennifer M. Lauretti, PhD
John Howard Porcercelli, PhD
Ryan G. Wetzler, PsyD

Clinical Neuropsychology
Jane E. Booth, PhD
Franklin C. Brown, PhD
Andrew C. Dean, PhD
Philip S. Eisenberg, PhD
Catherine G. Frantom, PhD
Peter J. Gager, PhD
Jeffrey J. Gaines, PhD
Benjamin T. Gliko, PsyD
Hope E. Goldberg, PhD
Kerry K. Grohman, PhD
Duke Han, PhD
Kristine M. Herfkens, PhD
Anita Herrera-Hamilton, PhD
Benjamin L. Johnson-Markve, PsyD
Kristin A. Kirlin, PhD
Kathleen B. Kortte, PhD
Malissa L. Kraft, PsyD
Eric Read Larson, PhD
Brad M. Merker, PhD
Carol C. Persad, PhD
Jennifer L. Potter, PhD
Yuri Rassovsky, PhD
P. Tyler Roskos, PhD
Amanda L. Sacks, PhD
Adriana M. Strutt, PhD
Lisa A. Sworowski, PhD
Tricia S. Williams, PhD
Michael J. Zaccariello, PhD
Andrea L. Zartman, PhD

Clinical Child & Adolescent Psychology
Bridget K. Biggs, PhD
Melanie A. Fernandez, PhD
Adam B. Lewin, PhD
Amanda Sobel Lochrie, PhD
Mark C. Russell, PhD
Sunita M. Stewart, PhD

Cognitive & Behavioral Psychology
Robert K. Klepac, PhD
Sue E. Schonberg, PhD
Michael R. Wydo, PsyD

Counseling Psychology
Teresa M. Bear, PhD
Marilyn T. Lyga, PhD
Terence J.G. Tracey, PhD

Couple & Family Psychology
Marsha Kline Pruett, PhD

Forensic Psychology
Daniel Leifeld Davis, PhD
Steven K. Erickson, PhD
Tony A. Fletcher, PhD
William (Kip) H. Hillman, PsyD
Thomas K. Zander, PsyD

Group Psychology
Andrew M. Eig, PhD
Karen G. Shore, PhD

Organizational & Business Consulting Psychology
Harris L. Friedman, PhD
Ralph B. Sperry, PhD

Psychoanalysis in Psychology
Kimberlyn Leary, PhD

Rehabilitation Psychology
Mary G. Brownsberger, PsyD
Margaret A. Budd, PhD
Jennifer J. Duchnick, PhD
Renee C. Stucky, PhD
Julie L. Williams, PsyD

Deceased Specialists
January 2011 through June 2011

Nancy Crewe, Rehabilitation Psychology
Lisa Mottram Hofmann, Clinical Neuropsychology
David A. Kipper, Group Psychology
James Patrick Leverett, Clinical Psychology
Saul Scheidlinger, Group Psychology
Tony M. Wong, Clinical Neuropsychology
Tony M. Wong, PhD, ABPP
(Clinical Neuropsychology) Dies at 55

Tony M. Wong, PhD, ABPP (Clinical Neuropsychology), associate professor in the Department of Physical Medicine and Rehabilitation at the University of Rochester Medical Center died unexpectedly April 23. He was 55.

Tony was born in 1955 as the son of Don Kwok and Sim Kuen Ma Wong. He spent his formative years in Los Angeles and attended Dorsey High School. He earned his B.S., M.A., and Ph.D. from University of Southern California (USC), and then taught for seven years at Biola University while he simultaneously completed his post-doctoral training in neuropsychology at the Rosemead School of Psychology. He spent his sabbatical year as a post-doctoral fellow in clinical neuropsychology at the University of Rochester Medical Center, from 1987-88, after which he returned to California to practice psychology, becoming board certified by the American Board of Professional Psychology as a clinical neuropsychologist. He served faithfully on the board of directors for the American Board of Clinical Neuropsychology and on committees for the National Association of Neuropsychology. He also maintained a position on the New York State Public High School Athletic Association to advise them as to proper concussion management policy.

In 1991, Tony joined the faculty at the University of Rochester Medical Center and became the Director of Neuropsychology at Unity Health Systems. He was essential in the education of medical residents, teaching lecture series and participating in grand rounds. While there, he touched the lives of countless patients, faculty and staff members. Tony was nationally known for his work in cross-cultural neuropsychology and sports concussion. His most recent paper, on brain injury and aggression appeared in the March 2011 issue of Neurology.

Along with his devotion to work, Tony was a dedicated lay preacher and family man. He remained a loyal USC Trojan football and basketball fan. His daughter attended his alma mater and he often traveled to see her. His son attends the University of Pittsburgh. Tony loved to travel with his family, taking them all over the U.S. and more recently to China and Hong Kong. His love of travel was enhanced by his love of food. I can personally attest to this as we always made it a point to dine together at neuropsychology conferences. This included a nice lunch at Gino’s East in Chicago and a terrific meal at an authentic Chinese restaurant in Vancouver. I will never forget him ordering the entire meal in Chinese, particularly dim sum, which was one of his favorite foods.

I was fortunate enough to have developed a terrific friendship and collegial relationship with Tony over the last five years. I first met Tony when we served together on the Board of Directors for the New York State Association of Neuropsychology, where he served as Secretary. He was known for offering well-reasoning and sage advice on professional issues. He was very encouraging to me when I was pursing board certification with ABPP and was willing to help if I needed it. He was someone you can rely on for any type of advice and he was not afraid to tell you when you were wrong. That type of honesty is the mark of a true friend -- and I will miss him dearly.

Tony is survived by his wife, Lois; children, Erin and Colin; his mother, Sim Kuen Ma Wong; and two brothers, Ron (Violet) and Benson Wong. He was predeceased by his father, Don Kwok Wong.

Submitted by Dominic A. Carone, PhD, ABPP-CN
Diplomate, American Board of Clinical Neuropsychology
Neuropsychologist and Clinical Assistant Professor (PM&R & Psychiatry)
Coordinator of Neuropsychology Assessment Program
President, New York State Association of Neuropsychology
SUNY Upstate Medical University, Syracuse, NY
It is with great sadness that I report the death of Dr. Nancy Crewe. Nancy was a pioneer in the field of rehabilitation psychology. She held most every career contribution and research award in rehabilitation psychology. She was particularly well known for her work in spinal cord injury. She started the longitudinal study that has been called the Minnesota longitudinal study, now a 35 year study.

I am personally grateful to her for the unique opportunities that she created for me when I was a graduate student at the University of Minnesota. She was a great mentor and friend.

One year when we were in Las Vegas for the annual meeting of the SCI psychologists and social workers, the hotel started on fire. I saw Nancy by the pool after she evacuated the building and the only thing she took from her room was the draft of my doctoral dissertation.

Nancy was a great scholar, but even a greater human being. I will really miss her.

Submitted by Jim Krause, PhD, ABPP
Diplomate, American Board of Rehabilitation Psychology
Medical University of South Carolina