The 20th Annual Rehabilitation Psychology Conference is a continuing education program organized by the Division of Rehabilitation Psychology (Division 22) of the American Psychological Association (APA) and the Academy of Rehabilitation Psychology, with support from the American Board of Rehabilitation Psychology (ABRP) and the Foundation of Rehabilitation Psychology. As noted on the Division 22 website, our mission is to lead the community of psychologists who, through research, practice, education and advocacy, enhance the wellbeing of people living with disability or chronic health conditions. Please visit our website to find out more: www.div22.org

Leadership has identified RP2018 theme as Promoting Access and Inclusion. Professionals across disciplines are encouraged to submit proposals related to research, clinical practice, education, program development and/or policy integration based on the following themes:

- **Prevention** of secondary conditions amongst at-risk populations (e.g. veterans, rural populations, minority groups, LGBTQ individuals with disabilities, immigrants and refugees)

- **Promotion** of inclusion and improved quality of life across contexts through the practice of Rehabilitation Psychology (e.g. assessment/treatment, research, teaching)

- **Reduction** of health disparities and barriers to access through the implementation of evidence-based practices and programs.

**By the conclusion of this program, participants will be able to:**
1. Summarize current research trends and develop new skills in rehabilitation psychology practice;
2. Identify practical strategies to enact rehabilitation psychology's mission for access and inclusion among populations at risk for marginalization;
3. Describe the key elements of ABPP/ABRP eligibility, the practice sample submission and review, the oral examination process, and characteristics of effective mentoring;
4. Discuss key issues for the education and training of rehabilitation psychologists;
5. Apply key concepts and issues in ethics, cultural diversity, advocacy and their relation to evidence-based practice in rehabilitation psychology.
CALL FOR PROPOSALS

DEADLINE:
FRIDAY, SEPTEMBER 15 (11:59PM PACIFIC)

The 20th Annual Rehabilitation Psychology Conference theme Promoting Access and Inclusion will facilitate opportunities to learn new skills and knowledge, as well as collaborate and network with colleagues in the field. Through a peer-review process, a select group of submitted abstracts will be chosen for oral presentations at the conference. Abstracts for poster presentations will also be peer-reviewed. In addition to general rehabilitation psychology-related topics, the program committee will give preference to those submissions which reflect the following thematic areas:

- **Prevention** of secondary conditions amongst at-risk populations,
- **Promotion** of inclusion and improved quality of life across contexts through the practice of Rehabilitation Psychology, and
- **Reduction** of health disparities and barriers to access through the implementation of evidence-based practices and programs.

Division 22 places a high value on learning from and collaborating with:

- Professionals at all levels (e.g., student/trainee, early, mid, and late career)
- Professionals providing rehabilitation services in a wide variety of settings (e.g., educational, inpatient, outpatient, private sector, university hospital, community medical settings, government agencies, Department of Defense and Veterans Health Administration)
- Professionals providing rehabilitation services to diverse populations (e.g., children/adults, rural/urban, LGBTQ, amputation, burn, cardiac, chronic disease/illness, critically ill/intensive care, MS, psychiatric, SCI, stroke, TBI)
- Professionals providing rehabilitation services within interdisciplinary teams

Submissions reflecting the topics above, especially those that embody the theme of Promoting Access and Inclusion: Celebrating Rehabilitation Psychology’s social justice, human rights and advocacy mission are highly encouraged.

**Target Audience**
This conference is designed for psychologists in practice, academic settings, and/or public service who focus on rehabilitation with individuals having chronic diseases, impairments and/or physical and cognitive disabilities as well as for trainees (students, interns, and postdoctoral residents) with interests in Rehabilitation Psychology. Program content will be directed to all (i.e., basic, intermediate and advanced) skill levels.

**THOSE ACCEPTED FOR ORAL PRESENTATIONS ARE REQUIRED TO REGISTER FOR THE CONFERENCE, ARE RESPONSIBLE FOR THEIR OWN EXPENSES (I.E., TRAVEL, REGISTRATION), AND WILL RECEIVE A REDUCED REGISTRATION FEE**
Division 22 is approved by the American Psychological Association to sponsor Continuing Education for Psychologists. Division 22 maintains responsibility for this program and its content. Due to Division 22’s strict adherence to accreditation criteria, policy, and guidelines, presentations must meet all requirements to be considered for continuing education credit. All faculty presenting or contributing to a presentation for continuing education must provide certain information and be vetted for potential conflicts of interest. The following items are required and will be collected: current curriculum vitae or professional resume, disclosure of potential conflicts of interest, and learning objectives. Research that is incomplete at the time of the submission may be submitted under the assumption that the data will be complete and ready for presentation by the time of the conference.

Please consider my submission for the following presentation theme. Check all that apply.

- **Prevention** of secondary complications amongst at-risk populations (e.g. veterans, rural populations, minority groups, LGBTQ individuals with disabilities, immigrants and refugees)
- **Promotion** of inclusion and improved quality of life across contexts through the practice of Rehabilitation Psychology (e.g. assessment/treatment, research, teaching)
- **Reduction** of health disparities and barriers to access through the implementation of evidence-based practices and programs.
- Other:

Please consider my submission for the following allotted time.

- **20 minute slot** [15 minute presentation, 5 min Q&A]
- **60 minute slot** [50 minute presentation, 10 min Q&A, not to exceed three presenters, limited slots available]
- **120 minute slot** [1 hour 45 minute presentation time, 10 min Q&A, Minimum of two presenters and not to exceed three presenters and one discussant, very few slots available]
- **4 or 8 hour slot** [Pre-Conference workshop to be held on Thursday, February 22, 2018. Topics may focus on clinical skill development, practice management considerations, review of an emerging research content area]
I'd like my submission to be considered for a Div22 Section presentation: [_____] Section 1 [_____] Section 2

My submission will be for suitable the following audiences: Check all that apply.

- Basic
- Intermediate
- Advanced
- Researcher
- Student/Trainee
- Early Career
- Clinician
- Other: ________________________________

FOR 20 or 60 MINUTE ORAL PRESENTATION

TITLE: ____________________________________________ [Not to exceed 15 words]

Presenter Name: ____________________________
Institution: _________________________________
e-mail address: ____________________________

FOR TWO HOUR ORAL PRESENTATION | SYMPOSIUM | PRE-CONFERENCE WORKSHOP

TITLE: ____________________________________________ [Not to exceed 15 words]

Presenter Name: ____________________________
Presentation Title: ___________________________
Institution: _________________________________
e-mail address: ____________________________

Presenter Name: ____________________________
Presentation Title: ___________________________
Institution: _________________________________
e-mail address: ____________________________

Presenter Name: ____________________________
Presentation Title: ___________________________
Institution: _________________________________
e-mail address: ____________________________

Discussant Name [If applicable]: ____________________________
Institution: _________________________________
e-mail address: ____________________________
ABSTRACT [Not to exceed 500 words]

Describe how the presentation will contribute to the conference theme of Promoting Access and Inclusion [Not to exceed 150 words]

LEARNING OBJECTIVES [3 for one hour presentation; 4 for two hour presentation or symposium]*
Upon completion of this session, the participant will be able to:

(1)___________________________________________________________________________________
(2)___________________________________________________________________________________
(3)___________________________________________________________________________________
(4)___________________________________________________________________________________

*Guide to Writing Learning Objectives can be found on the last page of this document

All proposals will be peer-reviewed, and masked to the reviewer. Only information on this page will be submitted to the reviewer. Please ensure that your abstracts are de-identified, using no identifying author, affiliation, and/or institution information in the abstract.

Please send forms (pages 3 - 5) and professional CV for each presenter by September 15, 2017 by 11:59 Pacific Time to apa.div22@gmail.com

Please direct questions to Jacob Bentley, Program Chair for RP18 at bentley@spu.edu
CALL FOR SCIENTIFIC POSTER PRESENTATIONS

The Program Committee of the 20th Annual Conference “Rehabilitation Psychology 2018” invites you to submit a Scientific Poster Presentation reflecting original empirical research, novel interventions, innovative program development, or other topics relevant to this year’s conference theme “Promoting Access and Inclusion” and/or the evidence-based practice of Rehabilitation Psychology. Research that is incomplete at the time of the submission may be submitted under the assumption that the data will be complete and ready for presentation by the time of the conference. Posters submissions that are purely conceptual (e.g. proposing ideas for future studies or interventions) will not be considered for acceptance. Select student/trainee poster submissions will be invited to present an oral paper. Please indicate below if you would like to be considered to present an oral paper presentation.

Please take great care in preparing your presentation abstract as the criteria for acceptance is increasingly selective. We will select award finalists based on the quality of the poster abstracts.

**Poster/Presentation Title:**

__________________________________________________________

**Primary presenter:**
Name of primary presenter:______________________________________________
Institution: ______________________________________________________________
Email address: __________________________________________________________

**Other presenters (include co-authors):**
Presenter name__________________________________________________________
Presenter name__________________________________________________________
Presenter name__________________________________________________________
Presenter name__________________________________________________________

Will you be a [check one that applies to the primary presenter] a Graduate student [__] Pre-Doctoral Intern [__] Postdoctoral Resident [__] at the time of the RP2018 Conference? N/A [__]

**Students/trainees: Would you like your poster to also be considered for an oral presentation?**
*A small selection of posters will be chosen for oral presentation and will be eligible for the student presentation award.

_____Yes  _____No

Please submit forms (pages 6 to 7) and abstracts electronically to apa.div22@gmail.com (no later than Friday, October 6, 2017 (11:59PM Pacific Time).
Scientific Poster Presentation Abstract *(Not to exceed 500 words and include headings below).* Please ensure that your abstracts are de-identified, using no identifying author, affiliation, and/or institution information in the abstract itself.

Title:

Objective:

Design:

Setting:

Participants:

Main Outcome Measure/s:

Results:

Conclusions:

Key Words *(3 to 4 words or phrases):*

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Tentative Review Timeline

<table>
<thead>
<tr>
<th>Month</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2017</td>
<td>Masked peer review of proposal submission</td>
</tr>
<tr>
<td>November 2017</td>
<td>Notification of proposal acceptance &amp; provision of guidelines</td>
</tr>
<tr>
<td>February 2018</td>
<td>Poster presentation at RP2018</td>
</tr>
</tbody>
</table>

Those accepted for poster presentations are required to register for the conference and are responsible for their own expenses (i.e., travel, registration). Poster presenters will not receive a reduced registration fee.

Please submit forms (Pages 6-7) and abstracts electronically to apa.div22@gmail.com no later than Friday, October 6, 2017 by 11:59 Pacific Time.

Please direct questions to Dr. Megan Hosey, Poster Chair for RP2018 at hmegan1@hmi.edu

Thank you!
GUIDE TO WRITING LEARNING OBJECTIVES

- Learning objectives clearly describe what the learner will know or be able to do as a result of having attended an educational program or activity (“The learner will be able to list, explain, discuss, describe, etc.”).

- Learning objectives must be **observable and measurable**.

- Learning objectives should (1) focus on the learner, and (2) contain action verbs that describe measurable behaviors
  
  - Verbs to USE:
    - list, describe, recite, write
    - compute, discuss, explain, predict
    - apply, demonstrate, prepare, use
    - analyze, design, select, utilize
    - compile, create, plan, revise
    - assess, compare, rate, critique
  
  - Verbs to AVOID
    - know, understand
    - learn, appreciate
    - become aware of, become familiar with

- Acceptable learning objectives effectively tie the knowledge gains associated with your program to the functioning of the attendees and highlight the professional and scientific gains that would be expected to accrue as a result of the program.

- Example of well-written learning objectives:

  - Upon completion of this session, the participant will be able to:
    - Discuss basic hypnosis theory and technique
    - List differences between acute and chronic pain
    - Utilize hypnosis in controlling acute pain
    - Apply post-hypnotic suggestions to chronic pain