

PRACTICE SAMPLE GUIDELINES

The Corner stone of the oral examination is the practice sample. The practice sample is intended to provide a snapshot of the candidate's practice of group psychology. The sample should allow the examiner to observe the candidate's assessment skills, intervention skills, conceptual approach to understanding problems, and their professional sensitivity including ethical and legal aspects of practice.

The practice sample should be a recent effort produced within the previous two years of initiating the application. The practice sample includes:

- Audio tape of a session which must be accompanied by a verbatim transcript; audio tape material is unedited,

or a
- Videotape of a session (does not require a verbatim transcript).
- Statement describing the theoretical rationale which guides the practitioner's work.
- Statement describing empirical bases of the assessment, intervention or consultation provided.
- Contextual statement for this particular group intervention, i.e. how does this group session fit into the general process of the series of group meetings.
- Information about the individuals within the group.
- What are the foci or major issues which this group presents?
- Describe how you assess individuals for participation in group intervention format; how do you assess when and how to intervene with individuals and/or the group as a whole.
- Describe how you address issues of diversity in its various forms in your assessment, intervention, or consultation work.
- Describe any issues of diversity that are salient in the group. Diversity is broadly defined to include: ethnic origin, culture, religion, socio-economic status, language, health status or any issue which you determined to be salient in the group.
- Summary of major leader interventions with rationale for the intervention.

The candidate is responsible for clarifying the underpinnings of the theory or system which guides their work. It is expected that the therapeutic system will be grounded in an empiric database which will be research driven or rooted in commonly accepted clinical theory. Candidates are encouraged to keep written material to a limit of 2500 words.