

SENIOR PSYCHOLOGIST OPTION

Psychologists who meet the above degree, internship, and postdoctoral criterion, AND have 15 years or more of postdoctoral experience following licensure are eligible for the Senior Psychologist option. The aim of this program is to bring into ABCCAP senior colleagues who have made a contribution to our field.

Psychologists who qualify for the Senior Psychologist Option must submit a Curriculum Vitae and Professional Statement as delineated in **Form E**. In addition to the Curriculum Vitae and Professional Statement, the Senior Candidate **MUST** include one or more of the following: professional publications, brochures, outlines, presentations, or portfolios regarding scholarship, assessments, interventions, consultations, or supervision/teaching/management activities related to the practice of clinical child and adolescent psychology. Specifically, Candidates qualifying as seniors may provide information reflecting more distinctive practice patterns resulting from extended professional experience, e.g., areas of consultation; contracted service responsibilities; special grants; program administration/supervision; graduate school, internship, or residency program contributions, involvement, or clinical level teaching; Continuing Professional Education program presentations, program evaluation or research, professional publications related to the practice of the specialty, or the organization and pattern of the Candidate's current clinical practice.

Please note that taped assessment, intervention, consultation, or supervision/teaching/ management practice samples are not required for the Senior Psychologist Option.

See **Form D-6**.

SCORING

The Practice Sample is considered to be an integral component of the examination process and will be reviewed by the Examination Team according to specified criteria (Scoring Criteria, and **Form G**). Team members work independently according to the criteria and vote on acceptability. The Chair also votes. Reviews are recorded in the Practice Sample column of **Form G**. The results are faxed by the Chair to the ABPP Central Office using **Form H**, and if necessary, **Form I** (failure). On **Form I**, it is necessary to provide specific details for the failure that can serve as a guide for a revised application. Positive aspects of the practice sample and/or the oral component also should be noted if applicable. This feedback must be based on the competencies as delineated in the manual. This feedback will be sent directly to the Candidate. Be sure this feedback is offered in a constructive fashion. See Section IX on process for providing feedback to Candidates who fail. Central Office will refer them to the contact person for the AACCAP who will help them to secure a mentor.

1. If the Practice Sample meets the pass criterion (a minimum of two passing votes), the Candidate then proceeds to the oral portion of the examination.

2. If the Practice Sample does not meet the pass criterion, the Candidate is notified through Central office with a report specifically detailing the reasons for disapproval. The examination process is halted at this point. In such an event, the candidate may submit a new practice sample to the ABCCAP Practice Sample Coordinator and fee to ABPP Central Office. A new Examination Team, including a new Chair, will be assembled to review this new Practice Sample.

FORM D-6: SENIOR PSYCHOLOGIST PRACTICE SAMPLE OPTION
(See text for details)

	Senior Practice Sample Option – Title
	Curriculum Vitae
	Professional Statement
	Pertinent Materials - publications, brochures, outlines, etc.
	Optional Practice Sample - reflect distinctive practice patterns
	\$250 Practice Sample fee submitted to ABPP Central Office

FORM E: PROFESSIONAL STATEMENT

The Candidate should answer all questions in 10 or fewer double spaced, typewritten pages and submit this material with the Practice Sample.

1. Tell the committee about the professional work in clinical child and adolescent psychology that you are engaged in at this time. Be sure to focus on your current employment and professional activities at the local, state, and national level; continuing professional education activities; long term plans in psychology; and reasons for seeking board certification.
2. Please provide evidence for the ways in which you utilize or contribute to the current science base by addressing one of the two following points. (a) Discuss the evidence base that informs your practice, including how you determine if your activities as a Clinical Child and Adolescent Psychologist are effective; or (b) describe your own current clinical-research activities and how these inform practice.
3. Discuss your current assessment, intervention, consultation, and supervision/teaching/management activities (the latter only if applicable) and both the theoretical and empirical basis for these activities. This discussion should include a description of your professional theoretical framework and a discussion of how researchers and theorists in the field have influenced you. If you call yourself eclectic or integrative, describe at least three major themes in your eclecticism or integrative model. Address ways in which your theoretical model informs your attitude toward individual and cultural diversity considerations as these impact your assessment, intervention, consultation, and supervision/teaching/management activities (the latter only if applicable).
4. Please provide examples of handling of complex interpersonal interactions in the domains of scholarship, assessment, intervention, consultation, and supervision/teaching/management (the latter only if applicable).
5. Please share specific examples of awareness of individual and cultural diversity as pertinent to your scholarship, assessments, interventions, consultations, supervision/teaching/management (the latter only if applicable), and interpersonal interactions.
6. Describe in 1-2 paragraphs an ethical dilemma encountered in your work as a Clinical Child and Adolescent Psychologist. Address what aspects of the APA Ethical Principles of Psychologists and Code of Conduct it related to and how you handled the dilemma. If applicable, address diversity considerations that arose in resolving this dilemma.
7. Verify that no ethical/legal action has taken place since admission to candidacy.

Enclose three copies of your Curriculum Vitae, Enclose a Copy of your Informed Consent (unless doing the Senior Psychologist without tapes), and Health Information Portability and Privacy Act (HIPPA) Documents